

Grace
Evangelical COLLEGE
& SEMINARY

CATALOG #7
2011-2012

Grace Evangelical College
Grace Evangelical Seminary
502 Odlin Road
Bangor, ME 04401
www.gecs.us

Grace Evangelical College and Grace Evangelical Seminary
Can be reached by calling
207-947-1665
The mailing address is 502 Odlin Road
Bangor, Maine 04401

Inquiries can also be made through e-mail by addressing Administrative Assistant Kathy Smith at

ksmith@gecs.us

Current information is available at the Website:

www.gecs.us

" Pursuant to the Maine Revised Statutes, Title 20-A, section 10708, subsection 4, this institution is not required to obtain authorization from either the State Board Of Education or the Maine State legislature in order to : (1) use the name 'junior college', 'college', or 'university', (2) offer courses or programs for academic credit or (3) confer degrees."

"Grace Evangelical Seminary and College is an applicant institution of the Association for Biblical Higher Education. As such, it participates in and contributes to collegial and professional development activities of the association. Applicant status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future."

Grace Evangelical programs are approved by the Maine State Approving Agency for the use of Veterans Administration Benefits.

Grace Evangelical does not discriminate in admission or employment policies and practices on the basis of race, gender, age, color, national origin, disability, or status as a veteran.

Study at Grace Evangelical College & Seminary is offered as a privilege and assumes students will be self-governed by relationships and responsibilities to the institution and to each other. Connection with and study at the institution is not under any circumstances to be construed as a right or an entitlement.

This catalog is descriptive and contains statements regarding future events and plans. There is no assurance that all such events or plans will come to pass, nor is there any guarantee implied by the catalog that Grace Evangelical, Incorporated will be able to offer all services it hopes to offer. The catalog is not a contract offered to potential students, though Grace Evangelical will make every reasonable effort to follow through on its offerings. This catalog, #7, is current at the opening of the 2011-2012 academic year, August, 2011. The information provided and policies indicated in this #7 catalog supersede those provided in any and all prior, earlier-dated catalogs.

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GRACE EVANGELICAL COLLEGE



GRACE EVANGELICAL SEMINARY

Bangor, Maine

MISSION

The Mission of Grace Evangelical College & Seminary is to educate, equip, and provide servant-leaders to the Body of Christ to fulfill the Great Commission.

STATEMENT OF FAITH

Scripture:

We believe the Bible is God's authoritative word, without error in the original manuscripts.

God:

We believe there is One God in three persons, Father, Son, and Holy Spirit, coexistent, coequal, co-eternal.

Christ:

We believe that Jesus Christ is the Son of God, fully divine and fully human. He was born of a virgin, lived a sinless life, died on the cross as the substitutionary atonement for the sin of mankind, and rose again from the dead on the third day.

Human Nature / Holy Spirit:

We believe that man was created, male and female, in the image of God but fell into sin and death through the sin of Adam, and that regeneration by the Holy Spirit is the only way to be saved from this fallen condition.

Salvation:

We believe that justification by grace through faith in Jesus Christ alone is the only basis for a right relationship with God and for the gift of eternal life.

The Future of Mankind:

We believe that those who have received salvation will go to heaven, and those who reject Christ will be separated from God forever.

The Future of Christ:

We believe that the resurrected Christ will return visibly and personally to reign as King of kings and Lord of lords.

INSTITUTIONAL PURPOSE AND GOALS

Purpose...

Grace Evangelical College & Seminary serves all faithful expressions of the Church of Jesus Christ by educating and equipping men and women for leadership in local congregations and other church endeavors. Undergraduate- and graduate-level courses are offered individually or in programs of study leading to one-year Certificates, two year Associate Degrees, and four-year Bachelors' Degrees. Seminary programs will lead to a Master of Arts in Ministry, the Master of Divinity, and the Master of Arts degrees. Both the Master of Divinity and the Master of Arts degrees may include an area of specialization including Old Testament, New Testament, Theology, or Church History.

Since the Lord leads His church into many areas of ministry, Grace Evangelical College & Seminary offers various areas of study emphasis, including Biblical Studies, Church History, Church Leadership, Christian Education, Christian Ethics, Hospital Chaplaincy, Missiology, Theology, and a number of others. The schools' purpose is to educate and equip students with a high level of academic and professional skill for the world-wide mission and ministry of the Church. Biblical comprehension, preferably in the original languages, is a central element of every discipline taught at Grace Evangelical, and students are guided to an understanding of how to defend the authority of the Scriptures and to stand firm in their own faith by recognizing how faithlessness attacks and by countering its claims. The faculty and staff of the school are concerned that every student be strengthened in ability to apply the truths of Biblical faith in their own lives.

Therefore, study at Grace Evangelical is not offered in academic isolation, but in the context of belief, seeking to extend and strengthen each student's personal faith in and devotion to the Lord Jesus Christ. We take it to be the truth that accurate understanding and interpretation of the Scriptures can happen only in the environment of personal faith. At the same time, the Great Commission must be worked out in the real world, and we as Christians must live out our lives in practical, existential interface with that same real world. Grace Evangelical works to enable the student to meet the challenges of real world life, rather than to be defined by an insular existence, avoiding the implications of human imperfection and difficulty.

Character and personal integrity are touchstones for saints well-equipped to teach and lead in the Church. These qualities are goals of the school for every student, as each is encouraged to link personal commitment, disciplined study and honest living in the effort to develop:

1. a personal relationship with and dependence upon God through prayer, worship, study of Scripture, service, and witness.
2. a healthy personal spiritual life based upon and guided by the word of God and shaped by growing understandings and personal experiences of the Gospel's divine power.

3. a full understanding of the foundational doctrines of the Christian faith, a solid, working grasp of the cultures and the religious life of one's own civilization and others, and a knowledge of the Bible's message, content, and history.
4. an ability to think usefully, enabling one to understand and evaluate accurately the thoughts offered by others.
5. a world-wide vision of needs and a desire to employ the Gospel of Jesus Christ in working to meet those needs.
6. the skills in relations, communication, and administration required for effective ministry.
7. attitudes and gifts that advance the work of ministry.
8. awareness of the social, political, economic, and theological currents of the time and the desire for continual learning.

THE COLLEGE AND SEMINARY: HISTORY AND ORGANIZATION

Ten-year-old Grace Evangelical College and Grace Evangelical Seminary, closely related institutions of higher education, function under the oversight of a Board of Advisors and a Board of Trustees and are operated by Grace Evangelical, Incorporated, a Maine corporation established in March, 2001.

The corporation and its College and Seminary are a ministry in partnership with Bangor Baptist Church. However, the identity of Grace Evangelical is, first and foremost, *Christian*, serving all expressions and denominations of the evangelical Church of Jesus Christ. Grace Evangelical seeks partnership with leaders and members of all Christian churches and looks forward to spiritual and emotional ownership by all such churches.

Having admitted evening and seminary students first in 2001 and undergraduates in 2002, Grace Evangelical currently operates under a legislative exemption from the secular charter process available to religious higher education institutions in the State of Maine. Under the exemption, Grace Evangelical is permitted to confer degrees. The first B.A. in Biblical Studies was awarded May 5, 2006.

In February of 2011, Grace Evangelical was granted applicant status with the Association for Biblical Higher Education (ABHE), an accrediting body recognized by the U.S. Department of Education. The ABHE accredits Christian institutions of higher learning, and applicant status is the second step in the exacting process leading to accreditation. Though applicant status is not a guarantee of subsequent accreditation, Grace Evangelical intends to continue seeking accreditation through and with the guidance of the ABHE. (Information on ABHE is available online at www.abhe.org.)

The college conferred its first A.A. degree in Biblical Studies in May, 2007, and the seminary its first M.A. in Ministry degree in the same month. In the following year, the second B.A. in Biblical Studies was awarded. Toward the end of June, 2008, Grace Evangelical purchased the property at 502 Odlin Road for its campus, moving during the summer from the old, 815 square foot space on Broadway to the new, 5,000 square foot facility in time to hold late summer classes and open the fall semester. In December, 2008, Grace Evangelical was able to purchase the 1,800 square-foot Maguire Building to be used as a stand-alone library building. During the summer, 2010, the building was moved, a concrete slab poured and two-foot foundation walls built around the perimeter of the slab. The building was then moved back and placed on the new slab-foundation and work continued to ready it for use in time for the opening of fall semester, 2010. Academically, on May 12, 2010, the completion of Grace Evangelical's ninth academic year, the school conferred five degrees: two A.A. degrees, one M.A. Min., and two M.A.'s, one each in Theology and Biblical Studies.

During the spring of 2008, Grace Evangelical programs were approved by the Maine State Approving Agency for the use of **VA benefits** to pay tuitions of veterans enrolled in degree or certificate programs at the school, and in May, 2009, the **Association of Christian Schools International (ACSI)** recognized Grace Evangelical as a provider of Continuing Education Unites in Biblical Studies for ACSI-certified teachers.

Academic year 2008-2009 saw the ordinations of two Grace Evangelical persons to Christian Ministry. On October 12, 2008, student Steven Sobel was ordained to his ongoing service as pastor of the Franklin Baptist Church, an independent Baptist Church in Franklin, Maine, and on July 12, 2009, David Fox, M.A. Min. '07, was ordained to the pastorate of the Veazie Congregational Church (NACCC), Veazie, Maine. Prior to their ordinations, both were rigorously examined by Ordination Councils duly called either by the church (Franklin) or by the denomination (NACCC) for the purpose of ascertaining the suitability of education, experience, and calling manifested by these candidates for ministry. We look forward to many more ordinations of Grace-Evangelical-educated individuals to ministry in the years ahead.

Grace Evangelical serves persons seeking simply to explore the Christian faith through study, as well as those desiring to prepare for lives of service to the Kingdom of God, both in the Church and in the world.

Grace Evangelical College & Seminary intends to provide Christ-honoring studies in accord with our mission and purpose statements. Grace Evangelical does not ordain clergy, nor do we evaluate the validity of an individual's personal calling. While our programs and course of study often deal with these topics, such evaluation and ordination are not functions of the school but rest solely with the student's calling, church or denomination.

QUICK LOOK

Which Grace Evangelical degree helps me prepare for what?

ONE-YEAR CERTIFICATES

These programs are for your personal enrichment and growth and may also help you to be or become a good or a better Sunday school teacher, trustee, deacon, lay elder, or other lay leader.

ASSOCIATES DEGREES (A.A.)

Associates Degrees are half-way to Bachelors Degrees. They do what single courses and certificates do, only more. Your Christian experience and readiness for service, perhaps even as a missionary, will be deepened and enhanced.

BACHELOR OF ARTS (B.A.)

The Grace Evangelical B.A. offers a very solid foundation in Bible and Theology and a good acquaintance with leadership. It prepares for teaching Bible up through middle school and gives a start on the part to Masters studies. The B.A.'s are in **Biblical Studies** or **Ministry**.

BACHELOR OF MINISTRY (B.MIN.)

For persons already in vocational Christian ministry, this 3-year-plus-experience degree prepares you for more effective leadership in the Church, showing the way to deeper biblical knowledge and ministry effectiveness.

MASTER OF ARTS (M.A.)

The M.A. is preparation for high school or undergraduate teaching in the programs of **Biblical Studies**, **Ministry**, **Theology**, or **Biblical Languages**. It is primarily oriented to teaching, rather than church leadership.

MASTER OF DIVINITY (M.DIV.)

This 96 credit hour M.Div. is the degree desired by a number of denominations and larger independent churches as they seek pastoral and other vocational leadership for their congregations.

MASTER OF MINISTRY (M. MIN.)

A 36 credit-hour degree, the M. Min. requires at least 30 credit hours of work in Biblical Studies/Theology in the prerequisite B.A. degree. It is one step up in ministry/leadership qualification from a Bachelors.

(Because a large majority of Grace Evangelical students are “non-traditional” – have jobs, families, etc., and are not “full-time”, --most courses meet for three hours once each week. There are 13 class sessions for each normally-scheduled course, and such courses are completed in one semester. There is time at midterm and before finals for paper research and writing and exam preparation. Evaluation of student work will be through papers and/or quizzes and examinations, at the instructor’s discretion.)

GRACE EVANGELICAL COLLEGE & SEMINARY CERTIFICATE AND DEGREE PROGRAMS

One-Year Certificates

The Certificate program allows a student to register for a single course or for a one-year certificate. A one-year certificate requires completion of ten normal courses (30 credit hours), a number which is considered a year's work for a full-time student. The student does not have to complete the certificate in a single year, but should plan to complete it within a maximum of five years. Most undergraduate courses are available to certificate and single-course students, though there are prerequisites for some.

Degree Programs

Grace Evangelical College & Seminary is an institution of higher education offering degrees at both under-graduate and graduate levels. **Grace Evangelical College (under-graduate)** seeks to educate and train men and women who do not have an undergraduate degree in the basics of Bible, Theology, Church History, and Ministry. Grace Evangelical College has several academic programs for those who have completed high school. These include one year certificates, two year AA degrees in Biblical Studies and Ministry, and BA degrees in Biblical Studies and Ministry. We also have a 3 year Bachelor of Ministry degree. Each of these programs has many different concentrations including Old Testament, New Testament, Theology, History, Youth Ministry, or Ministry. Each program may be pursued on a full-time or part-time basis.

Grace Evangelical Seminary (graduate) seeks to educate and train men and women in advanced study in theology beyond the undergraduate degree. As a graduate degree granting institution, we expect that our seminary classes will require more significant independent thought and research than undergraduate work. We have three different graduate level degrees. The first is our Master of Ministry degree. This Master's Degree is a professional degree for students with substantial undergraduate work in Biblical Studies and Theology or for students looking for a one year degree. It can be earned in 36 credit hours. The focus of this degree is on equipping the student with the skills for practical ministry. It requires real life ministry experience.

The second graduate program is a Master of Arts. An MA can be earned in 60 credit hours, and its focus is academic with an emphasis on preparing a student for teaching or preparation for Ph.D. work. At Grace Evangelical our Master of Arts degrees include a concentration in Theology, Biblical Studies, Ministry, or Biblical Languages. All of our MA degrees include a course in advanced research methods, and a mandatory class in ministry practice. Each of these MA programs includes a minimum of eight advanced courses in the subject area.

The third graduate program is a Master of Divinity Degree. A Master of Divinity degree is required by many denominations for ordination, and it can be earned in 96 credit hours. This degree is a professional ministry degree, which includes a broad education in the various dimensions of pastoral ministry. It also can include a concentration in Ministry, Youth Ministry, Theology, Church History, Old Testament, New Testament, Apologetics, or Communications.

One Year Certificate in Church Leadership
30 Undergraduate credit hours

The One Year Certificate in Church Leadership equips students to hone biblical and ecclesiological knowledge for local church committee membership, Sunday school teaching, and other church leadership positions.

Expected student outcomes:

- Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education
- Student will develop basic skills needed for ministry
- Student will develop basic leadership skills
- Student will be able to do basic research
- Student will be able to apply Scriptural truths and principles in areas of ministry

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|---------------------|-----------------------|
| Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 111 OT Survey <u>or</u> Bi 131 NT Survey | 3 | |
| Education | Ed 101 Intro. to Christian Education | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| | Ph/Th Intro. to Apologetics | 3 | |
| Spiritual Formation | Sf 101 Spiritual Formation | 3 | |
| Ministry | Mi 211 Evangelism & Miss. <u>or</u> Mi 311 Bib. Leadership | 3 | |
| English | En 100 Academic Success | 3 | |
| General Electives | 1. | 3 | |
| | 2. | 3 | |

30 Total Credit Hours

One Year Certificate in Biblical Studies
30 Undergraduate credit hours

The One Year Certificate in Biblical Studies degree equips students with biblical and ecclesiological knowledge for teaching, ministry, and personal enrichment.

Expected student outcomes:

- Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education
- Student will have developed a basic knowledge of Christianity
- Student will learn how to do basic research
- Student will acquire general knowledge of the Bible

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|---------------------|-----------------------|
| Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 111 OT Survey <u>or</u> Bi 131 NT Survey | 3 | |
| | Bi 112 or Bi 132 OT/NT Themes & Interpretation | 3 | |
| | Bi Elective: | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| Spiritual Formation | Sf 101 Spiritual Formation | 3 | |
| Ministry | Mi 211 Evangelism & Miss. <u>or</u> Mi 311 Bib. Leadership | 3 | |
| English | En 100 Academic Success | 3 | |
| General Electives | 1. | 3 | |
| | 2. | 3 | |

30 Total Credit Hours

One Year Certificate in General Christian Studies
30 Undergraduate credit hours

The One Year Certificate in General Christian Studies equips students to hone biblical and ecclesiological knowledge for teaching, ministries and for personal enrichment.

Expected student outcomes:

- Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education
- Student will have developed a basic knowledge of Christianity
- Student will learn how to do basic research

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|---------------------|-----------------------|
| Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 111 OT Survey or Bi 131 NT Survey | 3 | |
| | Bi Elective: | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| | Ph/Th 101 Intro. to Apologetics | 3 | |
| Spiritual Formation | Sf 101 Spiritual Formation | 3 | |
| Ministry | Mi 211 Evangelism & Miss. or Mi 311 Bib. Leadership | 3 | |
| English | En 100 Academic Success | 3 | |
| General Electives | 1. | 3 | |
| | 2. | 3 | |

30 Total Credit Hours

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Associate of Arts in Biblical Studies
60 Undergraduate credit hours

The Associate of Arts in Biblical Studies degree equips students for service in the Church as Bible teachers or other lay positions. This degree will guide students in acquiring a foundational understanding of the Bible for ministry, further education and lifelong learning.

Expected student outcomes:

Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education

- Student will gain basic knowledge of the Old and New Testaments
- Student will develop a basic knowledge of Christianity
- Student will be able to do basic research

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|---------------------|-----------------------|
| Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 111 OT Survey | 3 | |
| | Bi 131 NT Survey | 3 | |
| | Bi/Th 342 Gospel of John/God with Us | 3 | |
| | Bi/Th 311 Studies in Romans/Righteous Living | 3 | |
| | Bi Elective: | 3 | |
| | Bi Elective: | 3 | |
| | Bi Elective: | 3 | |
| Spiritual Formation | SF 101 Spiritual Formation | 3 | |
| English | En 100 Academic Success | 3 | |
| History | Hi 301 Church History | 3 | |
| Philosophy | Ph/Th 101 Intro. to Apologetics | 3 | |
| Education | Ed 101 Intro. to Christian Education | 3 | |
| Communications | Co 220 Public Speaking & Teaching (Homiletics) | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| General Electives | 1. | 3 | |
| | 2. | 3 | |
| | 3. | 3 | |
| | 4. | 3 | |
| | 5. | 3 | |

60 Total Credit Hours

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Associate of Arts in Ministry
60 Undergraduate credit hours

The Associate of Arts in Ministry degree equips students for ministerial service in the Church. Key studies include overview of the Old and New Testaments, preaching and teaching, spiritual counseling, spiritual life and evangelism. It provides a solid foundation for students who wish to pursue an advanced degree in religious studies.

Expected student outcomes:

- Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education
- Student will gain basic knowledge of the Old and New Testament
- Student will be able to perform basic research
- Student will have acquired skills to apply Scriptural truths and principles in areas of ministry

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|--------------------------|--|---------------------|-----------------------|
| Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 111 OT Survey | 3 | |
| | Bi 131 NT Survey | 3 | |
| | Bi/Th 342 Gospel of John/God with Us | 3 | |
| | Bi Elective: | 3 | |
| English | Mi 001 Academic Success | 3 | |
| History | Elective: | 3 | |
| Philosophy | Ph/Th 101 Intro. to Apologetics | 3 | |
| Communications | Co 220 Public Speaking & Teaching (Homiletics) | 3 | |
| Education | Ed 101 Intro. to Christian Education | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| Ministry | Mi 211 Bib. Mandate for Evangelism & Missions | 3 | |
| | Mi 311 Biblical Leadership & Management | 3 | |
| | Mi/Ps 301 Basic Biblical Counseling | 3 | |
| | Mi Elective: | 3 | |
| | Mi Elective: | 3 | |
| General Electives | Mi Elective: | 3 | |
| | 1. | 3 | |
| | 2. | 3 | |
| | 3. | 3 | |

60 Total Credit Hours

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Bachelor of Arts in Biblical Studies
120 Undergraduate credit hours

The Bachelor of Arts in Biblical Studies degree prepares students for service in the Church as pulpit ministers, elders, deacons, missionaries and Bible teachers. It also prepares students for youth leadership positions. This degree will guide students in acquiring a foundational and intermediate understanding of the Bible for ministry, further education and lifelong learning.

Expected student outcomes:

- Student will be able to discuss basic history and contemporary hermeneutical issues
- Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education
- Student will gain basic knowledge of the Old and New Testaments and will be prepared for advanced study
- Student will develop a basic understanding of Christianity
- Student will develop basic skills in Greek and/or Hebrew
- Student will be able to analyze and interpret a Biblical passage

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

B.A. in Biblical Studies

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|--------------|----------------|
| Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 111 OT Survey | 3 | |
| | Bi 112 OT Themes & Interpretation | 3 | |
| | Bi 131 NT Survey | 3 | |
| | Bi 132 NT Themes & Interpretation | 3 | |
| | Bi/Th 342 Gospel of John/God with Us | 3 | |
| | Bi/Th 311 Romans/Righteous Living | 3 | |
| | Bi 313 Corinthians/Church Life | 3 | |
| | Bi 242 Acts/Missions & Martyrdom | 3 | |
| | Bi 411 Pastoral Epistles/Issues & Trends Church | 3 | |
| | Bi Elective: | 3 | |
| English | En 100 Academic Success | 3 | |
| Communications | Co 220 Public Speaking & Teaching (Homiletics) | 3 | |
| Education | Ed 101 Intro. to Christian Education | 3 | |
| History | Hi 301 Church History | 3 | |
| | Ph/Hi 311 Comparative Religions | 3 | |
| Philosophy | Ph 301 Intro. to Philosophy | 3 | |
| | Ph/Th 101 Intro. to Apologetics | 3 | |
| Language | Ln 080 Greek/Hebrew for Bible Study | 3 | |
| | Ln Elective: | 3 | |
| | Ln Elective: | 3 | |
| Psychology | Ps Elective: | 3 | |
| Ministry | Mi 211 Bib. Mandate for Evangelism & Missions | 3 | |
| | Mi 311 Biblical Leadership & Management | 3 | |
| | Mi 232 Pastoral Ministry or Mi 340 Youth Min. | 3 | |
| | Mi/Ps 480 Ministry Assessment | 3 | |
| | Mi 360 Business Management | 3 | |
| | Mi Elective | 3 | |
| Spiritual Formation | SF 101 Spiritual Formation | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| | Th 302 Theology of Ministry | 3 | |
| General Electives | Internship*, Thesis** or Elective 1. | 3 | |
| | Internship*, Thesis** or Elective 2. | 3 | |
| | 3. | 3 | |
| | 4. | 3 | |
| | 5. | 3 | |
| | 6. | 3 | |
| | 7. | 3 | |
| | 8. | 3 | |
| | 9. | 3 | |

120 Total Credit Hours

Students are strongly encouraged to participate in a local ministry, and may do so as an intern under the supervision of a mentor approved by the Dean of Studies and may earn up to 6 credits. ** The Thesis must be 20 pages (for 3 credits) or 40 pages (for 6 credits) with a Biblical topic and approval of the Dean of Studies and maintain a 3.0 GPA.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Bachelor of Arts in Ministry
120 Undergraduate credit hours

The Bachelor of Arts in Ministry degree equips the student for ministerial leadership in the Church. Key studies include biblical research, overview of the Old and New Testaments, history of the Church, preaching and teaching, spiritual counsel, leadership and administration, evangelism, church growth and mentored ministry experience.

Expected student outcomes:

- Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education
- Student will gain basic knowledge of Old and New Testaments and will be prepared for advanced study
- Student will gain leadership skills
- Student will be able to perform research
- Student will be able to communicate Scripture and Theology with clarity and conviction
- Student will demonstrate competence in areas of ministry
- Student will be able to apply Scriptural truths and principles in areas of ministry

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals
- One full year of internship under a mentor in local ministry

B.A. in Ministry

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|--------------|----------------|
| Ministry | Mi 211 Bib. Mandate for Evangelism & Missions | 3 | |
| | Mi 311 Biblical Leadership & Management | 3 | |
| | Mi 351 Pastoral Ministry | 3 | |
| | Mi 340 Youth Ministry | 3 | |
| | Mi 242 Christian Camping Ministry | 3 | |
| | Mi/Ps 480 Ministry Assessment | 3 | |
| | Mi/Bu 360 Business Administration for Ministry | 3 | |
| | Mi Elective: | 3 | |
| | Mi Elective: | 3 | |
| | Mi Elective: | 3 | |
| Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 111 OT Survey | 3 | |
| | Bi 112 OT Themes & Interpretation | 3 | |
| | Bi 131 NT Survey 1 | 3 | |
| | Bi 132 NT Themes & Interpretation | 3 | |
| | Bi 342 Gospel of John/God with Us | 3 | |
| | Bi/Th 311 Studies in Romans/Righteous Living | 3 | |
| | Bi Elective: | 3 | |
| English | En 100 Academic Success | 3 | |
| Psychology | Ps/Mi 301 Basic Biblical Counseling | 3 | |
| Communications | Co 220 Public Speaking & Teaching (Homiletics) | 3 | |
| | Co Elective: | 3 | |
| Education | Ed 101 Intro. to Christian Education | 3 | |
| History | Hi 301 Church History | 3 | |
| Philosophy | Elective: | 3 | |
| Language | Ln 080 Greek/Hebrew for Bible Study | 3 | |
| Spiritual Formation | Sf 101 Spiritual Formation | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| | Th 302 Theology of Ministry | 3 | |
| | Ph/Th 101 Intro. to Apologetics | 3 | |
| General Electives | Internship*, Senior Year | 3 | |
| | Internship*, Senior Year | 3 | |
| | Thesis** or Elective 1. | 3 | |
| | Thesis** or Elective 1. | 3 | |
| | 5. | 3 | |
| | 6. | 3 | |
| | 7. | 3 | |
| | 8. | 3 | |
| | 9. | 3 | |

120 Total Credit Hours

Students are required to participate in a local ministry, and must do so as an intern under the supervision of a mentor approved by the Dean of Studies and may earn up to 6 credits. It is highly recommended that the student begin an internship before the senior year. ** The Thesis must be 20 pages (for 3 credits) or 40 pages (for 6 credits) with a Biblical ministry topic and approval of the Dean of Studies and maintain a 3.0 GPA.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Bachelor of Ministry (B.Min.)
90 Undergraduate credit hours

The Bachelor of Ministry degree equips students already in full-time ministry (at least 4 years by the time of acceptance). It is designed for mature students, about 30 years or older. Key studies include biblical research, overview of the Old and New Testaments, history of the Church, preaching and teaching, spiritual counsel, leadership and administration, evangelism, church growth and mentored ministry experience.

Expected student outcomes:

- Student will acquire skills and knowledge in basic education areas that are foundational to life skills and further education
- Student will gain basic knowledge of Old and New Testaments
- Student will gain leadership skills
- Student will be able to perform basic research
- Student will be able to communicate Scripture and Theology with clarity and conviction
- Student will demonstrate competence in areas of ministry
- Student will be able to apply Scriptural truths and principles in areas of ministry

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals
- Up to one full year of classes (30 cr. hrs.) may be fulfilled by ministry experience, leaving only 90 additional credit hours
- Degree typically sought by full-time pastors, missionaries and leaders of para-church organizations
- Special effort will be made to apply their education directly to their present ministry

Bachelor of Ministry

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|--|--|--|----------------|
| Ministry | Mi 211 Bib. Mandate for Evangelism & Missions | 3 | |
| | Mi 311 Biblical Leadership & Management | 3 | |
| | Mi 351 Pastoral Ministry | 3 | |
| | Mi 340 Youth Ministry | 3 | |
| | Mi 242 Christian Camping Ministry | 3 | |
| | Mi/Ps 480 Ministry Assessment | 3 | |
| | Mi 360 Business Administration for Ministry | 3 | |
| | Mi Elective: | 3 | |
| | Mi Elective: | 3 | |
| | Biblical Studies | Bi/Co 101 Biblical Interpretation (Hermeneutics) | 3 |
| Bi 111 OT Survey | | 3 | |
| Bi 131 NT Survey 1 | | 3 | |
| Bi 342 Gospel of John/God with Us | | 3 | |
| Bi/Th 311 Studies in Romans/Righteous Living | | 3 | |
| Bi Elective: | | 3 | |
| English | En 100 Academic Success | 3 | |
| Psychology | Ps/Mi 301 Basic Biblical Counseling | 3 | |
| Communications | Co 220 Public Speaking & Teaching (Homiletics) | 3 | |
| Education | Ed 101 Intro. to Christian Education | 3 | |
| History | Hi 301 Church History | 3 | |
| Language | Ln 080 Greek/Hebrew for Bible Study | 3 | |
| Spiritual Formation | Sf 101 Spiritual Formation | 3 | |
| Theology | Th 301 Systematic Theology | 3 | |
| | Th 302 Theology of Ministry | 3 | |
| | Ph/Th 101 Intro. to Apologetics | 3 | |
| General Electives | 1. | 3 | |
| | 2. | 3 | |
| | 3. | 3 | |
| | 4. | 3 | |
| | 5. | 3 | |

90 Total Credit Hours

* The Bachelor of Ministry degree (B.Min.) is designed for mature students (about 30 years of age or older) who will have been in full-time Ministry for at least four years by the time they are accepted as a student. This program is typically taken by full-time pastors, missionaries, and leaders of para-church organizations. Their invaluable full-time ministry experience has been made equivalent to 30 credit hours of academic study, enabling them to complete a bachelor's degree in less time, while continuing the ministry to which God has called them. A special effort will be made to apply their education directly to their present ministry.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Master of Arts in Ministry
60 Graduate credit hours

The Master of Arts in Ministry degree is designed for full-time pastors, missionaries and leaders of para-church organizations. This degree concentrates on pastoral skills, vocational challenges such as time management, communications abilities, ecclesiology and related topics focusing on the pastorate.

Expected student outcomes:

- Student will communicate Scripture and Theology with clarity and conviction
- Student will demonstrate competency in areas of ministry
- Student will apply Scriptural truths and principles in areas of ministry
- Student will be able to perform graduate level research

Distinctives:

- Mentoring relationships with experienced faculty and pastors
Small classes and excellent interaction with faculty and ministry professionals

M.A. in Ministry

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|--------------|----------------|
| Ministry | Mi 511 Bib. Mandate for Evangelism & Missions | 3 | |
| | Mi 611 Biblical Leadership & Management | 3 | |
| | Mi 780 Ministry Assessment | 3 | |
| | Mi 651 Pastoral Ministry <u>or</u> Mi 640 Youth Mins | 3 | |
| | Mi/Ps 601 Basic Biblical Counseling | 3 | |
| | Mi 360 Business Management | 3 | |
| | Mi Elective: | 3 | |
| Biblical Studies | Bi/Co 501 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 511 OT Survey | 3 | |
| | Bi 531 NT Survey | 3 | |
| | Bi Elective: | 3 | |
| | Bi Elective: | 3 | |
| Communications | Co 520 Public Speaking & Teaching (Homiletics) | 3 | |
| Spiritual Formation | SF 501 Spiritual Formation | 3 | |
| Theology | Th 601 Systematic Theology | 3 | |
| | Th/Ph 501 Intro. to Apologetics | 3 | |
| General Electives | Internship*, Thesis** or Elective 1. | 3 | |
| | 2. | 3 | |
| | 3. | 3 | |
| | 4. | 3 | |

60 Total Credit Hours

* Students are strongly encouraged to participate in a teaching ministry, and may do so as an intern or TA under the supervision of a mentor approved by the Dean of Studies and may earn up to 3 credits.

** The Thesis must be 40 pages in length with a Biblical topic and approval of the Dean of Studies and maintain a 3.0 GPA. It is worth 3 credits.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Master of Arts in Biblical Studies
60 Graduate credit hours

The Master of Arts in Theology degree is designed for students who wish to expand their understanding of the Bible, biblical language studies and theological topics. The degree is useful as continuing education for pastors, training for lay ministers and teachers, for personal enrichment, and for individuals desiring to pursue further graduate level studies.

Expected student outcomes:

- Student will be prepared for teaching at the under-graduate level or in a church or Christian school setting
- Student will demonstrate proficiency in areas of authorship, historical background, structure and themes of the books of the Bible
- Student will demonstrate proficiency in areas of Church history and basic doctrines
- Student will apply inductive and deductive methods to study the Bible
- Student will be able to perform graduate level research
- Student will be able to perform effective exegetical analysis of Scripture

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

M.A. in Biblical Studies

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|---|--------------|----------------|
| Biblical Studies | Bi/Co 501 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 511 OT Survey | 3 | |
| | Bi 531 NT Survey | 3 | |
| | Bi 533 NT Themes & Interpretations | 3 | |
| | Bi 513 OT Themes & Interpretations | 3 | |
| | Bi Elective: | 3 | |
| | Bi Elective: | 3 | |
| Communications | Co 520 Public Speaking & Teaching (Homiletics) | 3 | |
| History | Hi 601 Church History | 3 | |
| Language | Ln 501 Intro to Biblical Greek 1 or Ln 511 Hebrew 1 | 3 | |
| | Ln 502 Intro to Biblical Greek 2 or Ln 512 Hebrew 2 | 3 | |
| | Ln Elective or Bi Exegesis: | 3 | |
| Ministry | Mi Elective: | 3 | |
| Spiritual Formation | SF 501 Spiritual Formation | 3 | |
| Theology | Th 601 Systematic Theology | 3 | |
| | Th/Ph 501 Intro. to Apologetics | 3 | |
| General Electives | Internship*, Thesis** or Elective 1. | 3 | |
| | 2. | 3 | |
| | 3. | 3 | |

60 Total Credit Hours

* Students are strongly encouraged to participate in a teaching ministry, and may do so as an intern or TA under the supervision of a mentor approved by the Dean of Studies and may earn up to 3 credits.

** The Thesis must be 40 pages in length with a Biblical topic and approval of the Dean of Studies and maintain a 3.0 GPA. It is worth 3 credits.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Master of Arts in Theology
60 Graduate credit hours

The Master of Arts in Theology degree seeks to provide students with an expanded level of training in theological studies, to develop research and analytical skills necessary for the ministry and for ongoing Bible studies. It will equip students to serve effectively as Christian leaders, such as a pastor, lay minister or teacher.

Expected student outcomes:

- Student will be able to teach at the under-graduate level, in the Church or in a Christian school setting
- Student will be able to perform graduate level theological research
- Student will demonstrate an expanded level of knowledge and understanding of Theology
- Student should be able to communicate biblical and theological research with clarity and conviction

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

M.A. in Theology

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|---|--------------|----------------|
| Theology | Th 601 Systematic Theology | 3 | |
| | Th/Ph 501 Intro. to Apologetics | 3 | |
| | Th/Ph 502 Inter Apol or Th 521 Comparative Rel | 3 | |
| | Th/Bi 611 Romans/Righteous Living | 3 | |
| | Th Elective: | 3 | |
| | Th Elective: | 3 | |
| History | Hi 601 Church History | 3 | |
| Biblical Studies | Bi/Co 501 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 511 OT Survey | 3 | |
| | Bi 531 NT Survey | 3 | |
| | Bi 642 Studies in the Gospel of John | 3 | |
| | Bi Elective: | 3 | |
| Communications | Co 520 Public Speaking & Teaching (Homiletics) | 3 | |
| Language | Ln 501 Intro to Biblical Greek 1 or Hebrew 1 | 3 | |
| | Ln 502 Intro to Biblical Greek 2 or Hebrew 2 | 3 | |
| Ministry | Mi Elective: | 3 | |
| Spiritual Formation | SF 501 Spiritual Formation | 3 | |
| General Electives | Internship*, Thesis** or Elective 1. | 3 | |
| | 2. | 3 | |
| | 3. | 3 | |

60 Total Credit Hours

* Students are strongly encouraged to participate in a teaching ministry, and may do so as an intern or TA under the supervision of a mentor approved by the Dean of Studies and may earn up to 3 credits.

** The Thesis must be 40 pages in length with a Biblical topic and approval of the Dean of Studies and maintain a 3.0 GPA. It is worth 3 credits.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Master of Arts Biblical Languages
60 Graduate credit hours

The Master of Arts in Biblical Languages is designed to equip people for a wide range of biblical teaching ministries in Church and Para-church ministries. It is also an excellent degree for those desiring to go on for doctoral work in any of the biblical or Ancient Near Eastern languages.

Expected student outcomes:

- Student will be prepared for a breadth of biblical teaching ministries and vocations
- Students will be prepared to accurately interpret the Bible in its historic, cultural, and linguistic settings
- Students will be prepared for developing and implementing discipleship ministries
- Students will be prepared with the methods necessary to independently learn new ancient languages
- Students will be provided the opportunity for future doctoral work

Distinctives:

- Mentoring relationships with experienced faculty
- Internships available for developing teaching skills for biblical study
- Small classes provide a tutorial, mentoring experience for the student
- The program can be applied to a student's special areas of language interest

M.A. in Biblical Languages

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|---|--------------|----------------|
| Language | Ln 523 Intermediate Hebrew | 3 | |
| | Ln 621 Intermediate Greek | 3 | |
| | Ln 623 Adv. Hebrew Grammar & Reading | 3 | |
| | Ln 621 Adv. Greek Grammar & Reading | 3 | |
| | Ln 633 Septuagint Studies – LXX | 3 | |
| | Ln 634 Readings in Patristic Greek | 3 | |
| | Ln 641 Biblical Aramaic 1 | 3 | |
| | Ln 710 Intro. to Mishnaic Hebrew & the Talmud | 3 | |
| | Ln 643 Syriac Aramaic 1 | 3 | |
| | Ln 644 Syriac Aramaic 2 | 3 | |
| | Language Elective, 600-700: | 3 | |
| Biblical Studies | Bi Elective, 600-700: | 3 | |
| | Bi Elective, 600-700: | 3 | |
| | Bi Elective, 600-700: | 3 | |
| | Bi Elective, 600-700: | 3 | |
| Spiritual Formation | SF 501 Spiritual Formation | 3 | |
| Theology | Th Elective: | 3 | |
| | Th Elective: | 3 | |
| General Electives | 1. | 3 | |
| | 2. | 3 | |

60 Total Credit Hours

*The following courses are required pre-requisites for the MA in Biblical Languages degree;

| | | | |
|------------------------|------------------------------------|---|--|
| Pre-requisites: | Bi 511 OT Survey | 3 | |
| | Bi 512 OT Themes & Interpretation | 3 | |
| | Bi 531 NT Survey | 3 | |
| | Bi 532 NT Themes & Interpretation | 3 | |
| | Ln 501 Intro to Biblical Greek 1 | 3 | |
| | Ln 502 Intro to Biblical Greek 2 | 3 | |
| | Ln 511 Intro. to Biblical Hebrew 1 | 3 | |
| | Ln 512 Intro. to Biblical Hebrew 2 | 3 | |

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Master of Arts in Ministry
60 Graduate credit hours

The Master of Arts in Ministry degree is designed for full-time pastors, missionaries and leaders of para-church organizations. This degree concentrates on pastoral skills, vocational challenges such as time management, communications abilities, ecclesiology and related topics focusing on the pastorate.

Expected student outcomes:

- Student will communicate Scripture and Theology with clarity and conviction
- Student will demonstrate competency in areas of ministry
- Student will apply Scriptural truths and principles in areas of ministry
- Student will be able to perform graduate level research

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes and excellent interaction with faculty and ministry professionals

Master of Ministry

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|--------------|----------------|
| Ministry | Mi 511 Bib. Mandate for Evangelism & Missions | 3 | |
| | Mi 611 Biblical Leadership & Management | 3 | |
| | Mi 780 Ministry Assessment | 3 | |
| | Mi 651 Pastoral Ministry <u>or</u> Mi 640 Youth Mins | 3 | |
| | Mi/Ps 601 Basic Biblical Counseling | 3 | |
| | Mi 360 Business Management | 3 | |
| | Mi Elective: | 3 | |
| Biblical Studies | Bi/Co 501 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 511 OT Survey | 3 | |
| | Bi 531 NT Survey | 3 | |
| | Bi Elective: | 3 | |
| | Bi Elective: | 3 | |
| Communications | Co 520 Public Speaking & Teaching (Homiletics) | 3 | |
| Spiritual Formation | SF 501 Spiritual Formation | 3 | |
| Theology | Th 601 Systematic Theology | 3 | |
| | Th/Ph 501 Intro. to Apologetics | 3 | |
| General Electives | Internship*, Thesis** or Elective 1. | 3 | |
| | 2. | 3 | |
| | 3. | 3 | |
| | 4. | 3 | |

60 Total Credit Hours

* Students are strongly encouraged to participate in a teaching ministry, and may do so as an intern or TA under the supervision of a mentor approved by the Dean of Studies and may earn up to 3 credits.

** The Thesis must be 40 pages in length with a Biblical topic and approval of the Dean of Studies and maintain a 3.0 GPA. It is worth 3 credits.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

Master of Divinity (M.Div.) Degree
96 Graduate credit hours

The Master of Divinity degree equips people for pastoral ministry and does not require a bachelor's degree in theology, Bible or ministry as a pre-requisite. The M.Div. is required by many denominations for pastoral ordination and is an invaluable tool for Christian ministry, providing thorough Biblical, theological and ministerial education and training. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry and preaching.

Expected student outcomes:

- Student will be prepared for pastoral ministry, missions, evangelism, chaplaincy and leadership of Christian organizations
- Student will be prepared for ordination
- Student will demonstrate proficiency in areas of authorship, historical background, and structure and themes of the books of the Bible
- Student will demonstrate proficiency in areas of church history and Christian doctrine
- Student will be prepared to preach and teach the Word accurately and effectively
- Student will be prepared to evangelize and make disciples of Jesus Christ
- Student will be able to pursue the opportunity for future doctoral work

Distinctives:

- Mentoring relationships with experienced faculty and pastors
- Small classes, excellent interaction with faculty and ministry professionals
- Internship provides excellent opportunity for hands-on experiential learning

Master of Divinity

| Core Competencies | Primary Classes | Credit Hours | Date Completed |
|----------------------------|--|--------------|----------------|
| Biblical Studies | Bi/Co 501 Biblical Interpretation (Hermeneutics) | 3 | |
| | Bi 511 OT Survey | 3 | |
| | Bi 531 NT Survey | 3 | |
| | Bi 512 OT Themes & Interpretation | 3 | |
| | Bi 532 NT Themes & Interpretation | 3 | |
| | Bi Elective: | 3 | |
| Theology | Th 601 Systematic Theology | 3 | |
| | Th/Ph 501 Intro. to Apologetics | 3 | |
| | Th/Ph 502 Intermediate Apologetics or Th 521 Comparative Religions | 3 | |
| | Th Elective: | 3 | |
| History | Hi 601 Church History | 3 | |
| | Hi Elective: | 3 | |
| Language | Ln 501 Intro. to Biblical Greek 1 | 3 | |
| | Ln 502 Intro. to Biblical Greek 2 | 3 | |
| | Ln 505 Intro. to Greek Syntax | 3 | |
| | Ln 511 Intro. to Biblical Hebrew 1 | 3 | |
| | Ln 512 Intro. to Biblical Hebrew 2 | 3 | |
| | Ln 513 Intro. to Hebrew Syntax | 3 | |
| | Ln Exegesis Elective: | 3 | |
| Communications | Co 520 Public Speaking & Teaching (Homiletics) | 3 | |
| | Co Elective: | 3 | |
| Ministry | Mi 611 Biblical Leadership & Management | 3 | |
| | Mi 780 Ministry Assessment | 3 | |
| | Mi 651 Pastoral Ministry | 3 | |
| | Mi/Ps 601 Basic Biblical Counseling 1 | 3 | |
| | Mi 660 Business Administration for Ministry | 3 | |
| Spiritual Formation | SF 501 Spiritual Formation | 3 | |
| General Electives | Internship* | 3 | |
| | Internship* | 3 | |
| | Thesis** or Elective 1. | 3 | |
| | Thesis** or Elective 2. | 3 | |
| | Elective 3. | 3 | |

96 Total Credit Hours

* Students are strongly encouraged to participate in Pastoral ministry, and may do so as an intern under the supervision of a mentor approved by the Dean of Studies and may earn up to 6 credits.

** The Thesis must be 40 pages (for 3 credits) or 60 pages (for 6 credits) in length with a Biblical topic and approval of the Dean of Studies and maintain a 3.0 GPA.

**Because we don't offer every course every semester, students should plan on consulting with their advisors regarding flexibility of course substitutions and degree programs.

UNDERGRADUATE AND GRADUATE COURSES CURRENTLY OFFERED BY GRACE EVANGELICAL

Grace Evangelical College and Seminary offers a full program of study for both undergraduate and graduate students. The following is a comprehensive list of our course offerings. Not all of these courses will run in any given year; but over the course of four years, all of these courses will be offered. The course descriptions are given to help students make choices, but actual courses materials and professors may depart in some details from the descriptions provided in this catalog.

A note on number designations of courses: Each course listed in this catalog is designated by two letters and three numbers before the descriptive title. All of our courses are listed under the four major emphases of our curriculum: Bible Studies, Christian Thought, Spiritual Formation, and Ministry. The beginning two letters of each course describe the study area of the course (“Bi” is Bible; “Th” is Theology, “Mi” is Ministry, etc.). The first of the three numbers indicates the level of study of the course. At the undergraduate level, “0” is Pre-introductory or General; “1” is Introductory: the first level of courses available in a study area; “2” is Second-level; “3” is Third-level; “4” is Fourth-level. At the graduate level, “0” is Pre-introductory or General; “5” is Introductory: the first level of courses available in a study area; “6” is Second-level; “7” is Third-level. Students are advised that each of these numbers correspond to the level of difficulty and prerequisites needed for a class. Thus, first year students are advised to take primarily “1” and “2” hundred level classes. They may be able to pass a “3” or “4” hundred level class, but they need the information and skills obtained in the lower level classes to gain the full benefit from the class. First year graduate students are advised to take primarily “5” and “6” hundred level classes. Also note that “1” or a “2” following the course title indicates that the course is the first or second semester of a two-semester course sequence, and the “1” course is normally a prerequisite for the “2” course. An example would be that Introduction to Biblical Greek 1 is the first semester of first-year Greek, and Introduction to Biblical Greek 2 is the second semester: the first semester course must be taken before one will be able to take the second.

Biblical Studies and Language

Biblical Studies

Bi / Co 101/501 Biblical Interpretation (Introduction to Hermeneutics)

Intensive study and proper interpretation of the Scriptures is more necessary today than any other time in history. Various tools and methods for biblical interpretation will be examined and discussed to fulfill this need.

Dr. Smith

Bi 111/511 Old Testament Survey

This study of the Old Testament provides a solid foundation for understanding the New Testament. This survey course affords the student an overview of the people and events of God’s preparation for the coming Messiah.

Dr. Smith, Mrs. Leland (AE)

Bi 113/513 Old Testament Themes & Interpretation

Once the Old Testament has been surveyed, there is need to spend time investigating its theological implications and practical applications. Further discovery of its foundational nature to our understanding of the doctrine within the New Testament will be made as well, including the prophecies of the coming Messiah.

Dr. Smith, Mrs. Leland (AE)

Bi 131/531 New Testament Survey

Jesus’ life and teachings, history of the early church, and the first of Paul’s letters are covered in this survey of New Covenant Scriptures.

Dr. Phillips, Mrs. Leland (AE)

Bi 133/533 New Testament Themes & Interpretation

This course completes the New Testament Survey, finishing Paul’s letters and looking at the other New Testament letters. Special attention is given to *Hebrews* and *Revelation*.

Dr. Phillips, Mrs. Leland (AE)

Bi / Co 211/ 521 Jesus' Laws of Communication

This course will look at Christ's earthly ministry and discover how He preached, taught and counseled people, and what made Him so effective. No less than fifty of His principles will be discussed that flow naturally into seven categories or "laws."

Dr. Smith

Bi 270/ 570 The Holy Land Experience

This class is a best described as an experience. It involves a trip to Orlando to see the Holy Land Experience and Scriptorium, Wycliffe Bible Translator's headquarters including Dayspring Discovery museum, Ligonier Ministries and the Campus Crusade headquarters and Jesus Film Project.

Dr. Smith

Bi 231/ 531 Old Testament Prophets & Prophecy

This is a detailed look at the Old Testament Prophets, their preaching & predictions, & God's promises. Insights learned from the observations of fulfilled prophecy will provide our principles for interpreting future events described in Scripture.

Dr. Smith

Bi 232/ 532 The Life of Elijah

This one-credit hour course is done in conjunction with Jews for Jesus and is part of a 2 day conference.

Bi 242/ 542 Studies in Acts

A comprehensive study of the book of Acts, emphasizing how Christ's church was built by the power of the Holy Spirit and on the faithfulness of the apostles.

Dr. Smith

Bi 251/ 551 Living the Truth in Jesus (Ephesians)

This course will explore the book of Ephesians to discover how the gospel is central for spiritual formation and Christian living. This course will challenge students to walk in the light of God's grace. It is taught as an intensive course in a "retreat" schedule.

Bi 260/ 542 Biblical Archaeology

The land of Israel is smothered with archaeological sites revealing the Bible's amazing accuracy as a book of history and geography. This course will begin with a look at the science of archaeology, observe an active site and laboratory in Maine, and focus primarily on the Biblical sites discovered in the Holy Land.

Dr. Smith

Bi 265/ 565 Holy Land Trip Preparation

Open to all. Particularly taught for those traveling with Grace Evangelical on Holy Land Pilgrimage, this course brings students into contact with 1) Holy Land history and archaeology, 2) Holy Land topography and geography, 3) the art of biblical story telling, and 4) what to bring/pack/wear, etc: a practical primer. 5 Saturday sessions.

Miss Phillips

Bi 266/ 566 Holy Land Trip

Open to all. This course is completed while on site in Israel and when the students return. If a picture is worth a thousand words, this trip to Israel is worth many hours of academic study!

Miss Phillips

Bi/Th 311/ 611 Studies in Romans

A study in the "High Point" of theology, *Paul's Letter to the Romans* explains key Christian doctrines like total depravity, imputation, the nature of grace, how to walk by the Spirit, the nature of "true Israel," and how to live in light of God's grace.

Bi 313/ 613 The Ecclesiology of 1 Corinthians

Ecclesiology studies the Church. This course explores Paul's instructions to and view of the Church in *1 Corinthians*, examining other biblical materials, as well. The course is a full exploration of Paul's letter.

Dr. Phillips

Bi 321/ 621 Revealing the Heart of God

Focusing on interpreting the *Parables of Jesus*, this course begins with a concentrated, intermediate-level study of hermeneutics (interpretation) then moves to in-depth study of the parables of *Luke 9:51-19:48*, the "Travel Narrative."

Dr. Phillips

Bi 325/625 The Panorama of Prophecy

A look at biblical prophecy, building on the foundations of the books of Daniel and Revelation, this course will explore Scripture's end times predictions and offer an appropriate methodology for the study of prophecy.

Dr. Leland (AE)

Bi 332/632 Eschatology in the Christian Canon

Eschatology is the study of the Church's enduring faith in God's promises of a final solution to the ills of this world. What is involved? What is now? What is future?

Dr. Phillips

Bi 341/641 Studies in the Gospel of Matthew

This course is a thorough exploration of the Gospel of Matthew, including the birth narrative, the Sermon on the Mount, the prophecies of *Matthew 23-25*, and much more. This course focuses on how to interpret the gospels and the theology expressed in the gospels. It can be taken as either an English Bible course or as a Greek Exegesis course

Bi 342/642 Studies in the Gospel of John

This course is a thorough exploration of the Gospel of John including the seven narratives, the seven miracles and all that was written so that we might believe in Jesus the Son of God (John 20:31). It can be taken as either an English Bible course or as a Greek Exegesis course.

Bi 343/643 Rabbinic Background of the New Testament

This course is designed to help the beginner start a valued pilgrimage into the rich culture of ancient Rabbinic literature. This course provides the context for our historical understanding of the New Testament by an exploration of Jewish and Rabbinic literature.

Dr. Buchanan

Bi 344/644 I Peter

This course, an expository study of 1 Peter, considers its nature, purpose and theme. Attention is paid to the author to establish the background for his theological and literary service particularly with regard to his view on suffering. It examines forces of opposition and different ways in which Christians had to suffer. Through analysis, it intends to draw out ethical principles for holy living in an unjust, hostile society. It highlights benefits in suffering as a Christian that allow students to critique modern views on suffering while reclaiming a viable pastoral theology for the Church's mission and ministry.

Dr. Gnanakan

Bi 345/645 II Peter

This course, an expository study of II Peter, considers its nature, purpose and theme. Major themes include diligence in our faith, warnings of false teachers and Christ's return.

Dr. Gnanakan

Bi/Ln 352/652 Jonah/Ruth

This course will complete the two-year study in Hebrew Language with a focus on Hebrew syntax and an introduction to Hebrew Exegesis.

Dr. Buchanan

Bi/Ln 353/653 Elijah/Elisha Narratives

The purpose of offering biblical languages in general is to enable students to more fully understand the Word of God and use it in their own lives and ministries. The Advanced Hebrew Grammar and Reading courses can also be applied to the Biblical Studies Electives of the MA or BA programs. This course examines the history, content, milieu, text, structure, and meaning of the Elijah/Elisha narratives in 1 – 2 Kings. Detailed attention is given to its historical setting (i.e. state-sanctioned Baal worship), and to how Jesus Christ is shown in the gospels as the fulfillment of the dominant motifs of the collection.

Dr. Buchanan

Bi 361/661 The Pentateuch

This course explores the thought expressed in the first five books of the Old Testament. This includes study of the language, culture, and theology expressed in these books.

Bi 411/711 Pastoral Epistles

This exegetical course will be based upon the Pastoral Epistles. It will explore the Biblical theology for its relationship to contemporary missions and pastoral care.

Dr. Buchanan

Bi 480/780 Thesis

This course fulfills the final requirement for our MA in Biblical Studies degree. It is a substantial piece of scholarly writing and research concerning an approved topic within the field of Biblical studies.

Bi 490/790 Independent Studies in Biblical Studies

This course is an independent study course by one of our professors in Biblical Studies. These independent study courses may be taken multiple times in different semesters. An independent study plan must be completed and approved with the signatures of the student, the professor, and the Academic Dean.

Language Skills

Ln 070/570 Greek for Bible Study

A course for people who want to know some Greek to enhance Bible study and understanding: a semester to learn basics of vocabulary, grammar, and structure but will not require a scholar's expertise. Come and explore! Dr. Buchanan

Ln 080/580 Hebrew for Bible Study

A course for people who want to know some Hebrew to enhance Bible study and understanding: a semester to learn basics of vocabulary, grammar, and structure but will not require a scholar's expertise. Come and explore!
Dr. Buchanan

Ln 090/590 Greek/Hebrew for Bible Study

A course for people who want to know some Greek/Hebrew to enhance Bible study and understanding: a semester to learn basics of vocabulary, grammar, and structure but will not require a scholar's expertise. Come and explore!
Dr. Buchanan

Ln 101/501 Introduction to Biblical Greek 1

Introduction to the New Testament's language. Greek is a doorway to deeper understanding of all the New Testament writings. This course takes up the Greek alphabet and the basics of grammar, leading to a basic competence in translation.
Dr. Buchanan, Dr. Leland (AE)

Ln 102/502 Introduction to Biblical Greek 2

(Prerequisite: *Ln 101*) Continues the building process to an initial competence in the original Greek language of the Bible.
Dr. Buchanan, Dr. Leland (AE)

Ln 103/503 Living Koine Greek 1

Koine Greek was the international language of business, politics and culture for centuries in the Greco-Roman empire following the conquest of Alexander the Great. The Septuagint (Old Testament) and New Testament are recorded in this nuanced, specific language. We will learn Koine as a living language, using immersion techniques to explore vocabulary and grammar as an infant learns. Observation, action, and direct association will lead to confidence in reading the text in its original language.

Miss Phillips

Ln 104/504 Living Koine Greek 2

(Pre-requisite: *Living Koine Greek 1*) We will continue to learn Koine as a living language, using immersion techniques to explore vocabulary and grammar as an infant learns. Observation, action, and direct association will lead to confidence in reading the text in its original language.

Miss Phillips

Ln 111/511 Introduction to Biblical Hebrew 1

The Old Testament's first language was Hebrew. This course introduces the student to the basics of this language and adds it to the Bible scholar's box of interpretive tools.

Dr. Buchanan

Ln 112/512 Introduction to Biblical Hebrew 2

(Prerequisite: *Ln 111*) This course continues the study of the Old Testament's Hebrew language, leading to more effective Old Testament exegesis and hermeneutics.

Dr. Buchanan

Ln 114/515 Investigations in Hebrew Morphology

Courses in Hebrew Morphology allow the student to explore in more detail the morphological analysis of the Hebrew verb in its various stems. Prerequisite is the Introduction to Biblical Hebrew 1. It is a three credit course designed to be taken at 1.5 credits/semester.

Ln 205/502 Introduction to Greek Syntax

(Prerequisite: Ln 101 and 102) Continuing Greek language study beyond the introductory level, this course will take the student into deeper study of the meaningful intricacies of Greek grammatical construction. Significant amounts of translation will characterize Intermediate Greek.

Dr. Buchanan, Dr. Leland (AE)

Ln 206/506 Introduction to Greek Exegesis

In this fourth semester Greek course the student will combine the elements learned morphologically in the first two semesters, syntactically in the third semester, and put them together into an exegetical skeletal structure. From that point, the student will look at various genres of New Testament literature and note the special considerations that need to be applied, as well as finally considering further investigations that are common to all genres. The goal is to be able to use historical, morphological, and syntactical investigation in order to understand the meaning of the biblical text. Prerequisites are the first three semesters of Biblical Greek.

Dr. Buchanan, Dr. Leland (AE)

Ln 213/513 Introduction to Hebrew Syntax

(Prerequisite: Ln 111 and Ln 112) This course takes the student into the second year of scholarship in Hebrew adding greater skill to the Bible interpreter's work.

Dr. Buchanan

Ln 300/600 Advanced Greek Grammar and Reading 1

A continuation from intermediate Greek grammar, this course continues to advance the student's knowledge of Greek. Prerequisite is Intermediate Greek Grammar or permission of the Instructor.

Dr. Buchanan

Ln 302/602 Advanced Hebrew Grammar and Readings 1

A continuation from intermediate Hebrew grammar, this course continues to advance the student's knowledge of Hebrew. Prerequisite is Intermediate Hebrew Grammar or permission of the Instructor

Dr. Buchanan

Ln 305/605 Septuagint Studies

An advanced Greek and Hebrew class delving into the grammar, vocabulary, and meaning of the Septuagint and Semitic background of the New Testament. Origen, the father of O.T. textual criticism urged us concerning the primacy of the LXX, "Remove not the ancient landmark which thy fathers have set." Prerequisite is advanced Greek Grammar and at least a year of biblical Hebrew.

Dr. Buchanan

Ln 304/604 Readings in Patristic Greek.

Selected readings will focus on the language and literature of the Apostolic Fathers, with special attention to grammatical, syntactical, and lexical forms not ordinarily found in the New Testament. Prerequisite is Intermediate Greek Grammar or permission of the Instructor.

Dr. Buchanan

Ln 311/611 Biblical Aramaic 1

A detailed study of the grammar of biblical Aramaic, followed by a reading of the Aramaic portions of Ezra and Daniel. Prerequisite is Intermediate Hebrew Grammar or permission of the Instructor.

Dr. Buchanan

Ln 312/612 Biblical Aramaic 2

This is a continuation of elementary biblical Aramaic grammar from the first semester. The semester will conclude with readings from Ezra and Daniel. Prerequisite is Ln 43 Biblical Aramaic 1.

Dr. Buchanan

Ln 331/631 Syriac Aramaic 1

The Syriac Peshitta is an exceptional Semitic translation of the Bible. The New Testament portion is the most ancient version that we have, even predating the majority of Greek manuscripts upon which our modern translations are based. Prerequisite is Intermediate Hebrew Grammar and Biblical Aramaic or permission of the Instructor.

Dr. Buchanan

Ln 332/632 Syriac Aramaic 2

This is a continuation of the first semester of Syriac Aramaic and will conclude the grammar and introduce the student to biblical readings from the Syriac Peshitta and non-biblical readings from the wonderful wealth of Syriac literature. Prerequisite is Ln 44 Syriac Aramaic 1.

Dr. Buchanan

Ln/Bi 352/652 Jonah/Ruth

This course will complete the two-year study in Hebrew Language with a focus on Hebrew syntax and an introduction to Hebrew Exegesis.

Dr. Buchanan

Ln/Bi 353/653 Elijah/Elisha Narratives

The purpose of offering biblical languages in general is to enable students to more fully understand the Word of God and use it in their own lives and ministries. The Advanced Hebrew Grammar and Reading courses can also be applied to the Biblical Studies Electives of the MA or BA programs. This course examines the history, content, milieu, text, structure, and meaning of the Elijah/Elisha narratives in 1 – 2 Kings. Detailed attention is given to its historical setting (i.e. state-sanctioned Baal worship), and to how Jesus Christ is shown in the gospels as the fulfillment of the dominant motifs of the collection.

Dr. Buchanan

Ln 410/710 Introduction to Mishnaic Hebrew and the Talmud

The course will acquaint students with the distinctives of Mishnaic Hebrew grammar and philology in order to translate portions of the Mishnah. Once the texts are understood, then inferences will be drawn about its philosophical and theological world-views. Comparisons with biblical material and later Jewish practices and beliefs will be discussed. Prerequisite is Intermediate Hebrew Grammar or permission of the Instructor.

Dr. Buchanan

Ln 460/760 Introduction to the Apocrypha with Greek Readings

Description: "These books provide a fascinating theological bridge between the Testaments by showing how the traditions of the Hebrew Scriptures were carried forward in the Second Temple Judaism, and they greatly illumine the world in which Jesus and the New Testament writers lived and worked. The books will be read in English as well as portions from their original Greek. Prerequisites are Ln 21 and 22, or permission from the Instructor.

Dr. Buchanan

Ln 490/790 Independent Studies in Languages

This course is an independent study course by one of our professors in Language studies. These independent study courses may be taken multiple times in different semesters. An independent study plan must be completed and approved with the signatures of the student, the professor, and the Academic Dean.

Christian Thought

Church History / History

Hi 301/601 Church History

This course will survey the explosive growth of the Church from the coming of the Holy Spirit to an understanding of what the Holy Spirit is doing in the world now. We will explore how the Church was shaped, politically, theologically, and by whom, as well as discussing the part it played in the development of world history.

Dr. Buchanan

Hi 304/604 American Church History

This course is dynamic survey of the development and growth of American religious experience. Through reading of both original and secondary sources, along with discussions and lectures, we will investigate the rise of denominations, changes in American religion caused by immigration, and the intellectual and cultural changes leading to our modern religious landscape.

Hi/Pb 311/611 False Religions and Cults in Contemporary Society

A course taught by professor Jim Beverly concerning contemporary religions- their teachings, methods, and roles in modern society. It focuses upon the theology and thought of these false religions as they deviate from Historical Orthodox Christianity. Included is a section concerning Islam, Eastern Religions, Mormonism, Jehovah Witnesses, Scientology, and other contemporary groups.

Dr. Beverley

Hi /Th 321/621 Luther and Calvin

This course is an in-depth exploration of the thought and times of these two great Reformation leaders. Using both primary and secondary sources, students will learn what Reformation thought means to the formation of a Christian worldview.

Hi/Th 322/622 Puritanism

This course will explore the thought and lives of both English and American Puritans. It will provide the student with an in-depth understanding of Puritan thought and the consequences of that thought for our understanding of the gospel today.

Hi/Th 323/623 Early Church History

This course will explore the thought and times of the Early Church Fathers and Apologists through an in-depth investigation of Early heresies that challenged the Church to develop appropriate articulations of orthodoxy. This course will explore the Early Church through the year 600.

Hi/Th 324/624 Contemporary Religious Movements

This course will explore themes and movements in the contemporary church scene. The topics for the course will change each time it is offered; but at its core, we will read, discuss, and write concerning various topics in contemporary Historical and Theological studies.

Bi/Hi 343/643 Rabbinic Background of the New Testament

This course is designed to help the beginner start a valued pilgrimage into the rich culture of ancient Rabbinic literature. This course provides the context for our historical understanding of the New Testament by an exploration of Jewish and Rabbinic literature.

Dr. Buchanan

Hi/Th 451/651 Studies in Jonathan Edwards

The American theologian of the First Great Awakening, Edwards may well be America's greatest theologian. This course explores the story and work of this great man.

Hi/Th 480/780 Thesis

This course fulfills the final requirement for our MA in Theology degree. It is a substantial piece of scholarly writing and research concerning an approved topic within the field of theological studies.

Hi 490/790 Independent Studies in Historical Studies

This course is an independent study course by one of our professors in Historical Studies. These independent study courses may be taken multiple times in different semesters. An independent study plan must be completed and approved with the signatures of the student, the professor, and the Academic Dean.

English

En 100/500 Academic Success

This course, which will begin before the semester and will continue into the semester, will equip students with the tools to succeed throughout their studies at Grace Evangelical. It includes a look at logic, and will teach how to think and write critically. You will learn how to do research, how to write papers using the proper format, how to manage time, how to approach all the areas of study at Grace Evangelical, and how to deal with the pressures of school and life. It is mandatory for all entering under-graduate students and is recommended for MA students returning to study after some time away.

Mrs. Sozanski

En /Th 360/660 Narnia & Beyond: A C.S. Lewis Reading Sampler

This course will explore the life and writing of one of the 20th century's great Christian thinkers. Through reading and discussion of *The Chronicles of Narnia*, *Mere Christianity*, *The Screwtape Letters*, *The Problem of Pain*, *A Grief Observed*, and *Till We Have Faces*, we will explore Lewis' imagination, wit, theology, and influence on Christian thought.

Education

Ed 101/501 Introduction to Christian Education

This course examines human and spiritual development theories that inform explanations of how people learn. Developmental stages will be explored along with learning styles. Theories and research are included with an emphasis on practical applications. Students will build a philosophy of education and gain practical lesson planning and teaching experience.

Mrs. Riley

Philosophy

Pb/Th 101/501 Introduction to Apologetics

This class reveals why the Christian faith is the most popular and trustworthy religion in the world. The proofs for its reliability arise from practically all the academic disciplines such as philosophy, history, law, archaeology, science, and the Bible. Students will learn what they need to be able defenders of the Faith as well as having their own faith strengthened.

Dr. Smith

Pb/Th 202/502 Intermediate Apologetics

(Prerequisite, *Ap 101*) This is an advanced study on the defense of the Christian faith, with the Introduction to Apologetics course being the necessary prerequisite. Further and more detailed study of the subject will occur with occasional guest speakers & media resources.

Dr. Smith

Pb 301/601 Introduction to Philosophy

Beginning with the Ancient Greeks and moving to modern times, this course will survey the major Philosophical figures and movements. The purpose of the course is to help develop a Christian Worldview.

Pb/Hi 311/611 False Religions and Cults in Contemporary Society

A course taught by professor Jim Beverly concerning contemporary religions- their teachings, methods, and roles in modern society. It focuses upon the theology and thought of these false religions as they deviate from Historical Orthodox Christianity. Included is a section concerning Islam, Eastern Religions, Mormonism, Jehovah Witnesses, Scientology, and other contemporary groups.

Dr. Beverly

Theology and Doctrine

Th/Pb 101/501 Introduction to Apologetics

This class reveals why the Christian faith is the most popular and trustworthy religion in the world. The proofs for its reliability arise from practically all the academic disciplines such as philosophy, history, law, archaeology, science, and the Bible. Students will learn what they need to be able defenders of the Faith as well as having their own faith strengthened.

Dr. Smith

Th/Pb 102/502 Intermediate Apologetics

(Prerequisite, *Ap 101*) This is an advanced study on the defense of the Christian faith, with the Introduction to Apologetics course being the necessary prerequisite. Further and more detailed study of the subject will occur with occasional guest speakers & media resources.

Dr. Smith

Th 111/503 Introduction to Christian Doctrine and Theology

This is a single semester class that deals with basic Christian doctrine (what the Bible teaches about God and His dealings with creation) and serves as a primer course to Systematic Theology. The student will learn who God, the Holy Spirit, and Jesus Christ are, as well as topics like sin, salvation, the church, free will and election, sanctification, and last days.

Dr. Smith

Th 301/601 Systematic Theology 2

This is the first part of a 2-semester course examining theological topics from the Bible. With the Bible as foundational to the study of God and His dealings with mankind, we will discuss its theological framework and its impact on Christian walk and work.

Dr. Smith

Th 302/602 Systematic Theology 2

Continuing the study of God, this course continues to explore foundational Christian doctrines including the nature of salvation, the person and work of Christ, the work of the Holy Spirit, and theories of the end times. (Prerequisite: *Th 301/601 or permission*)

Th/Mi 302/602 Theology of Ministry

People doing the work of Christian ministry often feel inadequate or overworked. This course offers help--through practical advice on spiritual gifts, personality and skills assessment, time management, good physical health practices and spiritual disciplines.

Th/Bi 311/611 Studies in Romans

A study in the “High Point” of theology, *Paul’s Letter to the Romans* explains key Christian doctrines like total depravity, imputation, the nature of grace, how to walk by the Spirit, the nature of “true Israel,” and how to live in light of God’s grace.

Th /Hi 321/621 Luther and Calvin

This course is an in-depth exploration of the thought and times of these two great Reformational leaders. Using both primary and secondary sources, students will learn what Reformation thought means to the formation of a Christian worldview.

Th /Hi 322/622 Puritanism

This course will explore the thought and lives of both English and American Puritans. It will provide the student with an in-depth understanding of Puritan thought and the consequences of that thought for our understanding of the gospel today.

Th /Hi 323/623 Early Church History

This course will explore the thought and times of the Early Church Fathers and Apologists through an in-depth investigation of Early heresies that challenged the Church to develop appropriate articulations of orthodoxy. This course will explore the Early Church through the year 600.

Th / Hi 324/624 Contemporary Religious Movements

This course will explore themes and movements in the contemporary church scene. The topics for the course will change each time it is offered; but at its core, we will read, discuss, and write concerning various topics in contemporary Historical and Theological studies.

Th/ En 360/660 Narnia & Beyond: A C.S. Lewis Reading Sampler

This course will explore the life and writing of one of the 20th century’s great Christian thinkers. Through reading and discussion of *The Chronicles of Narnia*, *Mere Christianity*, *The Screwtape Letters*, *The Problem of Pain*, *A Grief Observed*, and *Till We Have Faces*, we will explore Lewis’ imagination, wit, theology, and influence on Christian thought.

Th/Mi 342/642 Evangelism in a Postmodern World

Providing tools to understand contemporary culture and share the Gospel within it: the first half of the course explores the intellectual and social changes that have led to today’s culture. The second presents Gospel-sharing in a postmodern world. We will focus on both personal evangelism and effective Church witness.

Th / Hi 451/751 Studies in Jonathan Edwards

The American theologian of the First Great Awakening, Edwards may well be America’s greatest theologian. This course explores the story and work of this great man.

Th 480/780 Thesis

This course fulfills the final requirement for our MA in Theology degree. It is a substantial piece of scholarly writing and research concerning an approved topic within the field of theological studies.

Th 490/790 Independent Studies in Theology

This course is an independent study course by one of our professors in Theological studies. These independent study courses may be taken multiple times in different semesters. An independent study plan must be completed and approved with the signatures of the student, the professor, and the Academic Dean.

Spiritual Formation

Spiritual Formation and Psychology

Sf 101/501 Spiritual Formation and Transformation

Although Scripture tells us that everyone should be transformed by the renewing of their minds, and conformed to the image of Christ, we all know that there is not nearly as much of this transformation going on as there could and should be. One reason is that many people have an insufficient grasp of what this process is, and another reason is that people lack knowledge about specifically how one goes about being transformed. We will focus on both of these important areas.

Mr. Kasten

Sf 210/510 Worship: What's It About?

This course is an exploration of the elements of Christian worship and some of the Scriptural background for those elements. There will also be a look at worship practices in different Christian traditions with an eye to why those differences are there and what they mean. What is personal worship? What is corporate worship? Worship leaders from some other traditions will help teach some sessions.

Mr. Conley

Sf / Mi 480/780 Ministry Assessment and Management

People doing the work of Christian ministry often feel inadequate or overworked. This course offers help--through practical advice on spiritual gifts, personality and skills assessment, time management, good physical health practices and spiritual disciplines.

Dr. Buchanan

Ministry

Business

Bu / Mi 360/660 Business Administration for Ministry

This course explores fundamental management principles to assist current or future ministry leaders. Students will explore basic management and leadership principles, learn to manage risk and investigate basic financial management including understanding the time-value of money, evaluating financial statements, managing budgets and raising funds. While the course emphasis is on the organization, application and resources will be provided for personal financial management. A financial calculator and/or Microsoft Excel is recommended.

Mrs. Riley

Communication

Co / Bi 101/501 Introduction to Biblical Interpretation (Hermeneutics)

This course reveals the need for intensive Biblical study and proper interpretation. The selection and use of tools such as concordances, topical Bibles, and others are examined thoroughly. Bible passages will be studied and discussed as well as individual assignments given in class.

Dr. Smith

Co 102/502 Basic Keyboarding

Students will focus on developing skilled touch typing on the *QWERTY* keyboard. This class will also teach basic formatting skills and requirements for research paper writing. (One credit hour)

Mrs. Nadeau

Co / Bi 211/511 Jesus' Laws of Communication

This course will look at Christ's earthly ministry and discover how He preached, taught and counseled people, and what made Him so effective. No less than fifty of His principles will be discussed that flow naturally into seven categories or "laws."

Dr. Smith

Co 220/520 Introduction to Preaching and Public Speaking (Homiletics)

This course provides the opportunity for the student to learn how to effectively communicate publicly. It will help the student learn how to prepare lessons and speeches, and present their material clearly and appealingly, providing them opportunities to practice with constructive comments from their peers, instructor and professionals (teachers, professors and pastors). The class normally starts with the Communicating the Truth Conference offered in the spring.

Dr. Smith

Co 262/562 Computers in Ministry

Focusing on the benefits computers offer to ministry, this user-friendly course offers teaching and hands-on application. It introduces Bible study software, computer animated slide presentations e.g. Power Point, website construction, desktop publishing, and other skills.

Dr. Smith

Co 302/602 Intermediate Homiletics

This course starts with the Gordon-Conwell biennial preaching conference in September and will be completed on a Saturday and evening class TBD by those who attend the conference. Students will also be evaluated by the professor at a "live" preaching/teaching setting.

Dr. Smith

Co 440/740 Advanced Homiletics

Preaching involves preaching both on Sundays and on special occasions. This course will teach students the art of preaching narrative sermons and other techniques that add variety to Sunday preaching. It will also help students develop their theology and practice in preaching for funerals, baptisms, civic events, and other special occasions.

Co 490/790 Independent Studies in Communications

This course is an independent study course by one of our professors in Communications. These independent study courses may be taken multiple times in different semesters. An independent study plan must be completed and approved with the signatures of the student, the professor, and the Academic Dean.

Ministry

Mi/Ed 101/501 Introduction to Christian Education

This course examines human and spiritual development theories that inform explanations of how people learn. Developmental stages will be explored along with learning styles. Theories and research are included with an emphasis on practical applications. Students will build a philosophy of education and gain practical lesson planning and teaching experience.

Mrs. Riley

Mi 122/522 Introduction to Evangelism and Missions

Evangelism and mission seem to be done in very different ways, though they share the same purpose. Here is how some of our Christian organizations do mission, along with the Scriptural basis and guidance for the work at home or abroad.

Dr. Leland with others

Mi/Wr 210/510 Worship: What's It About?

This course is an exploration of the elements of Christian worship and some of the Scriptural background for those elements. There will also be a look at worship practices in different Christian traditions with an eye to why those differences are there and what they mean. What is personal worship? What is corporate worship? Worship leaders from some other traditions will help teach some sessions.

Mr. Conley

Mi 232/532 Introduction to Practical Christian Ministries

A survey of the various kinds of full-time Christian ministries that are available to those seeking to work "the harvest" for Christ will be presented. Guest senior and youth pastors, chaplains, missionaries, etc. will also share their expertise with the class.

Dr. Smith

Mi 242/542 Christian Camping Ministry

This is an opportunity to learn about the need for and value of Christian camping ministry. This course will provide instruction on everything from forms of camping to counselor training. A special emphasis will be placed on the director's responsibilities and counselor's impact.

Dr. Smith

Mi 252/552 Women's Ministries

This course explores the areas of ministry to women within the evangelical world. Included are opportunities to learn how to effectively communicate publicly, Christian education from early childhood to adults, preparation of Biblically based lessons, etc. It takes a look at mentoring and discipleships, with the biblical basis for both, and includes a section on marriage and family in the post-Christian world of today.

Mrs. Sozanski

Mi/Co 262/562 Computers in Ministry

Focusing on the benefits computers offer to ministry, this user-friendly course offers teaching and hands-on application. It introduces Bible study software, computer animated slide presentations e.g. Power Point, website construction, desktop publishing, and other skills.

Dr. Smith

Mi /Ps 301/601 Basic Biblical Counseling 1

This course will examine counseling from a Biblical perspective. God has placed in the Bible, solutions for man's problems and needs, and provides the keys for successful and contented living. Believers taking this course will learn how to become effective Biblical counselors for basic spiritual and emotional needs.

Dr. Smith

Mi/Ps 302/602 Basic Biblical Counseling 2

This course will begin where Basic Biblical Counseling ended. Its main purpose will be to observe, understand and apply the Bible's solutions to man's problems and needs. Students taking this course will become better equipped to help others in Christian counseling situations.

Dr. Smith

Mi 311/611 Biblical Leadership & the Pastoral Epistles

This course teaches the Biblical principles of leadership by studying both the Pastoral Epistles (1 & 2 Timothy and Titus) and other Biblical leaders. The emphasis is on Scriptural principles as the primary source for leadership training in ministry.

Dr. Smith

Mi 321/621 Worship Arts

Because of our ever-changing multi-sensory and multi-media driven society, the Church needs to come to an understanding of this new culture and employ appropriate adaptations. Contemporary forms, methods, and applications of worship will be examined, assessed, and applied as well as special attention given to leading worship and playing guitar. A special guitar workshop will be part of this course.

Dr. Smith

Mi 340/640 Introduction to Youth Ministry

Children were important to Jesus and should be to us as well. This course will explore ministry to youth and the possibilities of unlocking their limitless potential for Christ and the Church. The predominant age focus will be Junior High and Senior High.

Dr. Smith

Mi 352/652 Theology of Pastoral Care

The pastoral ministry is key to effective church health and growth. Poor pastors create problems, while Biblically mature pastors solve problems and maintain an atmosphere of love and spiritual maturity for the whole congregation. For some of the classes, experienced pastors will lead by sharing their expertise and responding to student's questions.

Dr. Smith

Mi/Tb 342/642 Evangelism in a Postmodern World

This course provides tools for understand our contemporary culture so that individuals and churches can share the Gospel within it. The first half of the course explores the intellectual and social changes that have led to today's culture. The second presents Gospel-sharing in a postmodern world. We will focus on both personal evangelism and effective Church witness.

Mi 351/651 Pastoral Ministry

This course is designed to look at the "nuts and bolts" of pastoral ministry. The student will learn how to officiate and create various kinds of services (funerals, weddings, sacraments of Baptism and the Lord's Supper, commissionings, dedications, confirmations, etc.) by using a pastor's manual/service book of their choice. Since effective church health and growth is dependent upon the continued growth and maturity of the pastor, there will be the ongoing sharing of the student's personal devotional walk, as well as some case-study investigations, and specific sharing of the implementation of organization and administrative principals learned in the Pastoral Assessment course.

Dr. Buchanan

Mi/Bu 360/660 Business Administration for Ministry

This course explores fundamental management principles to assist current or future ministry leaders. Students will explore basic management and leadership principles, learn to manage risk and investigate basic financial management including understanding the time-value of money, evaluating financial statements, managing budgets and raising funds. While the course emphasis is on the organization, application and resources will be provided for personal financial management. A financial calculator and/or Microsoft Excel is recommended.

Mrs. Riley

Mi/Tb 421/721 Theology of Ministry

People doing the work of Christian ministry often feel inadequate or overworked. This course offers help--through practical advice on spiritual gifts, personality and skills assessment, time management, good physical health practices and spiritual disciplines.

Mi 451/751 Hospital Chaplaincy

This course is offered in conjunction with the CPE (Clinical Pastoral Education) program at Eastern Maine Medical Center. It is an intensive practical ministry introduction that runs from September through February. It involves many hours each week at Eastern Maine Medical Center. This course can be taken for nine credit hours at Grace Evangelical.

Mi /Ps 480/780 Ministry Assessment and Management

People doing the work of Christian ministry often feel inadequate or overworked. This course offers help--through practical advice on spiritual gifts, personality and skills assessment, time management, good physical health practices and spiritual disciplines.

Dr. Buchanan

Mi 490/790 Independent Studies in Ministry

This course is an independent study course by one of our professors in Ministry. These independent study courses may be taken multiple times in different semesters. An independent study plan must be completed and approved with the signatures of the student, the professor, and the Academic Dean.

Non-standard Learning Opportunities...

Opportunities sometimes arise for non-standard learning opportunities such as visiting experts or professors who offer an intensive, weekend course or who come for a session or two prior to class time on weekday afternoons, and so forth. Such opportunities may require advance preparation or may indicate books to study in conjunction with the teaching. Some may require payment, some may be without cost. If such opportunities arise, the administration will attempt to provide long lead times, so students know well in advance of the upcoming events and can prepare and adjust their calendars, so they can participate. Some of the opportunities may offer academic credit. If so, appropriate arrangements will be available to record and maintain such grades in a participating student's record.

Grace Evangelical also encourages and will assist a student to organize study in the Holy Land at Jerusalem University College. Ask for details.

**INFORMATION FOR APPLICANTS AND STUDENTS
CONCERNING APPLICATION, ENROLLMENT,
AND ACADEMIC POLICIES**

Admission to Grace Evangelical

Normally, secondary school juniors, seniors, or graduates, or persons who have successfully taken the GED exam are candidates for admission to Grace Evangelical's undergraduate program. Applicants should have taken the SAT, ACT, or GED and provide these scores in addition to their secondary school transcripts as part of the admissions package. Applicants for graduate programs must have earned a bachelors degree.

Application for admission to Grace Evangelical, whether to the Undergraduate, Graduate or Certificate program, must be made on the Application for Admission form which normally accompanies this catalog. If a potential applicant has not received a copy of the form, one will be provided on request made to Grace Evangelical by phone, e-mail, or mail or downloadable from the web.

The applicant must be sure to indicate on the form which program he desires to enter. Applications should be submitted by March 1st of the year in which the student desires Fall Semester entry.

An application is complete only when the Essay Form and at least two references (written on or accompanied by reference forms provided together with the application form) from pastors, teachers, employers, or other similar persons who know and are able to offer evaluation of the applicant's character and potential for Christian service, have been received at the admissions department. Application must be accompanied by a \$25.00 application fee. The applicant is responsible for requesting that copies of any academic transcripts from earlier academic work also be sent to the Admissions office from the institutions where he/she has studied.

Mail the application to:

Admissions
Grace Evangelical College & Seminary
502 Odlin Road
Bangor, ME 04401

Applicants will be notified of action on applications after the Admissions Committee's next meeting following receipt of the application and necessary forms. Acceptance of any applicant currently enrolled in an academic institution is contingent upon successful completion of the applicant's current semester in that institution.

We encourage questions regarding admission. Contact us as indicated in this catalog's front pages.

Withdrawal and Readmission

When a student has withdrawn during an academic semester or has been suspended for academic or administrative reasons, readmission may be applied for as follows:

After Withdrawal, a student may apply for readmission to studies in a subsequent semester by contacting Grace Evangelical and submitting a new application form. Opportunity to take the same courses one was taking at withdrawal is not guaranteed since courses and instructors change over time. It will not be possible to be readmitted to a course in the middle of any semester. If one desires to retake the same course from which he/she withdrew, it must be taken from the beginning, at full tuition.

After Suspension, a student may apply for readmission following a period of one year. The request for readmission will be reviewed by a committee of the administration and the faculty. This committee will consider courses, if any, the student has taken at other institutions in the intervening time period, along with the student's discussion of his/her other progress and readiness to return to studies at Grace Evangelical. Should the committee recommend against the student's return, the student may request an interview to explore further his/her future at Grace Evangelical.

Tuition and Costs

Current tuition is \$600 per undergraduate 3-credit-hour course and \$650 per graduate 3-credit-hour course. A course is one semester in duration. A full-time, 15 credit-hour program of study for a semester is \$3,000. Tuition for a full, 30-credit-hour, one-year certificate is \$6,000. The spouse (opposite gender, married) of a student taking a course for full credit may take the same course, also for credit, for one half the regular tuition, or \$300/\$325. Tuition for an audit is \$120.

Tuition does not include the cost of books, notebooks, and other required or helpful materials. When a course involves travel, the cost of such travel is not included in the course tuition. These items will be the responsibility of the individual student to obtain and finance. A \$25 registration fee will be charged each semester at the time of each student's registration.

Arrangements for payment of tuition must be made prior to the opening of classes. Payment plans may be set up for monthly payments or other arrangements made, but all payments must be made by the close of the semester for which the payment plan has been designed. Granting of certificates and degrees and transmission of transcripts will be withheld until a student's financial obligations to the school have been met.

Tuition Refunds

For various causes, a student may also have need to withdraw from a course or from the academic program during a semester, or administrative suspension may be imposed for certain causes. In such instances, Grace Evangelical will return a pro-rated portion of paid-in tuition, based on the percentage of the semester the student has attended.

Enrollment at Grace Evangelical is for the entire semester, not for a shorter period, and the fact that a student may be paying tuition in installments does not imply a fractional contract. A student who withdraws during the course of a semester must file an official form of withdrawal with the Registrar's Office. Tuition refund credits are calculated from the date of official withdrawal.

When a student withdraws during the...

| | |
|----------------------------|-----------------------|
| First week of the semester | 90 % will be refunded |
| Second week | 80 % |
| Third Week | 70 % |
| Fourth Week | 60 % |
| Fifth Week | 50 % |
| Sixth Week | 40 % |
| Seventh Week | 30 % |
| Eighth Week | 20 % |
| Ninth Week and after | 10 % |

Financial Aid Information

Grace Evangelical has very limited funds available for financial aid and is not eligible for Title IV funds (Pell Grants, Stafford Loans, etc.) from the United States Government, but should a student need to find funds for tuition, we will share ideas and efforts to find possible sources of such funds, one being the College Work Study program. A Financial Aid application is available from the Registrar's office. All students applying for scholarship of any kind must complete the application. The *maximum* scholarship assistance Grace Evangelical offers is 80% of a student's tuition obligation. At the time of this handbook's production, student needs have been filled with scholarship assistance where needed, and no loans have been included in the financial packages. Grace Evangelical hopes to be able to continue this practice of providing scholarships and grants, rather than loans, in the future, depending on God's grace.

To be eligible for financial assistance, a student must:

- 1) Apply to be a student through the Admissions department by June 1st for the Fall Semester and October 15th for the Spring semester,
- 2) Be accepted to Grace Evangelical,
- 3) Submit a Financial Aid Application,
- 4) Be a degree student,
- 5) Successfully complete and pay for the *Academic Success* course, earning a C+ or above grade,
- 6) Maintain satisfactory academic progress (maintain 2.75 GPA), **AND**
- 7) Submit the Christian Service Form within the first two weeks of the semester.

Credit Transfers

Grace Evangelical College & Seminary will accept credit from other institutions. Students should work with their advisor to transfer these credits into a degree program at Grace. It is the student's responsibility to pursue this transfer of credits through discussions with the school administration. Credits from Grace Evangelical College have been accepted on an individual basis at Husson University, Liberty University, New England School of Communication and Lancaster Bible College. Such acceptance of credits illustrates desire to work cooperatively in education with other schools. A student expecting to receive a degree from an institution other than Grace Evangelical should contact that school for information concerning applicability of work taken through Grace Evangelical. Our degrees have been accepted at Liberty Graduate School and Gordon-Conwell.

Under normal circumstances, to receive a Grace Evangelical degree, a student must successfully complete a minimum of 50 percent of the credit hours of study at Grace Evangelical College and Seminary, to include the final 30 hours.

Attendance

Students are expected to attend all classes of the courses in which they are registered. There are, of course, circumstances such as family emergencies, long-term commitments, illness or accidents which can interfere with attendance. When difficulties arise, students should consult with the instructor, in advance if possible, about the best manner in which to make up missed class work, since each class missed is lost time and, in most Grace Evangelical courses, is equivalent to three to four class meetings in a traditional, daytime educational setting. Accidents or illnesses will be taken into account in applying this policy, but repeated absence will jeopardize a student's receiving credit for the course. **Please note: Individual professors will specify a more detailed policy on their syllabi which will need to be adhered to.**

Grading Standards, and Requirements

At Grace Evangelical, grade inflation is strongly discouraged. For Grace Evangelical to maintain its academic integrity, "A" work should be truly outstanding work that illustrates exceptional understanding of the class material. "B" work should illustrate good and solid understanding of class material. At Grace Evangelical, we seek to set the bar high for "A" work. There may be courses where every student achieves the grade of "A". This is outstanding, but it must illustrate that every student mastered the course material.

In addition to the students meeting due dates and using correct English, the following guide will serve as general criteria for grades. Final grades for each course are given at the discretion of the member of faculty responsible for that course.

- A** Represents a superior understanding of the subject matter, prompt and complete preparation of assignments, outstanding ability as manifested by such things as original thinking, extra reading or projects, and an interested attitude in and contribution to class discussions (4 grade points per semester hour).
- B** Represents a good understanding of the subject matter, prompt and complete preparation of assignments, above average ability as manifested by reading comprehension, and an interested attitude in and contribution to class discussion (3 grade points per semester hour).
- C** This work is satisfactory but is lacking in a significant area and does not show a grasp of some basic principles. (2 grade points per semester hour)
- D** There are serious problems with this work, though it is still passable. It represents a poor performance in comprehending the course content and only meets the minimal standard of the professor.
- F** This work is unacceptable and fails to meet the requirements of the assignment.

Grade Point Average (GPA)

Quality points will be computed for each course by multiplying the number of grade points designated for a grade, by the number of course hours. For example, the student takes a two-hour course and receives a "B," which equals 3 grade points for each hour. Since it was a 2 hour course, this equals 6 quality points.

All Grace Evangelical students, in certificate or degree programs, are required to maintain an overall cumulative grade point average of 2.0 ("C").

Grading Scale:

| | | |
|----|----------|--------------------|
| A | 95-100 | = 4.0 Grade Points |
| A- | 90-94.9 | = 3.7 Grade Points |
| | | |
| B+ | 87-89.9 | = 3.3 Grade Points |
| B | 83-86.9 | = 3.0 Grade Points |
| B- | 80-82.9 | = 2.7 Grade Points |
| | | |
| C+ | 77-79.9 | = 2.3 Grade Points |
| C | 73-76.9 | = 2.0 Grade Points |
| C- | 70-72.9 | = 1.7 Grade Points |
| | | |
| D+ | 67-69.9 | = 1.3 Grade Points |
| D | 63-66.9 | = 1.0 Grade Point |
| D- | 60-62.9 | = 0.7 Grade Point |
| | | |
| F | Below 60 | = 0.0 Grade Points |

OTHER GRADING DISTINCTIONS:

W – Withdraw

WF - Withdrew while failing

WP - Withdrew while passing INC - Incomplete.

Courses may be taken on a full-time basis (12 or more credit hours per semester), or they may be taken toward a certificate/degree on a part-time basis. Courses taken for credit will be made part of a student's record and maintained toward certificates or degrees, whether taken on a full- or part-time basis.

A course may be taken as an audit, for no academic credit if a student so elects when registering for courses. When a student elects to audit, the election may not subsequently be changed back to for-credit status.

Academic Integrity

Students at Grace Evangelical College & Seminary are held to the highest standards of academic excellence and integrity. As a result, plagiarism of any sort will not be tolerated. As a school, we have a broad definition of plagiarism. It includes the representation of another's work or ideas as one's own. It applies to verbatim quotations and paraphrases equally. Plagiarism violates the fundamental trust underlying all academic work. It does not honor God, and again, it will not be tolerated.

Use of the internet is encouraged as a tool for academic work, however, quotes and ideas drawn from the internet are not acceptable without further attribution. That is, reference in a footnote or in a bibliography to a URL as a source of information is incomplete at best and likely insufficient. The citation must name the author and the academic work, book, or publication from which the reference has been taken for inclusion on the internet. If no such citation is provided, a student should not include the quote or the information in submitted work. The standard for such research is the same as that for research in traditional printed materials.

Student Conduct Policy

The goal of Grace Evangelical College & Seminary for every student is that he/she will understand the implications of commitment to Jesus Christ through development of personal character which is reflected in a lifestyle consistent with Biblical faith. We believe that the students' academic experience contributes to the development of Christian maturity and Christ-likeness. Christian maturity involves a commitment to the truth of God's Word, to the lordship of Christ, to a life of dynamic discipleship and a renunciation of self-centeredness. The mature Christian recognizes scriptural principles that govern conduct and applies these principles to attitude, conviction and behavior.

We believe the following expressly violate biblical principles:

- Improper sexual behavior (Any sexual activity outside of the marriage bed, 1 man, 1 woman)
- Dishonesty in any form, such as plagiarism and cheating
- Abusive behavior
- Theft or destruction of property

Students agree to maintain academic, ethical and moral standards of conduct according to Biblical standards (Eph. 5-6; Gal. 5; I Tim. 6).

Students should seek to maintain a vibrant personal relationship with Christ. The student is encouraged to abstain from the use of tobacco. The student must abstain from the abuse of alcoholic beverages and prescription drugs. Student use of illicit drugs and abuse of prescription drugs is grounds for dismissal! The student should avoid all kinds of dishonesty, deception, lack of integrity, immorality, abusive speech and impropriety. Students should respect one another. All forms of harassment are considered improper conduct.

Student Attire

Dress and personal appearance shall be modest, neat and appropriate to a place of academic endeavor, not over-casual or revealing. Students are expected to exercise sensitivity and discernment in their choices regarding their appearances, so as not to offend others or call unreasonable attention to themselves.

Christian Service Requirement

Every degree seeking student attending Grace Evangelical College & Seminary is required to be actively involved in Christian ministry for a minimum of 12-15 hours per semester in or through a local church, mission or other on-going Christian endeavor. This requirement may be met by the student's regular participation with a local church choir, teaching Sunday School, helping to lead Junior Church, serving at a soup kitchen, food pantry or other Christian service work on a regular and consistent basis.

This requirement is not to be considered an "internship" in any form, rather it is the Christian's appropriate lifelong type of involvement in the work of Christian ministry. Within two weeks of the beginning of each semester, the student must report to the Registrar by filling out the Christian Service Form, reporting what ministry he/she is doing and with what organization, and this will be part of the student's permanent record. Listed on this form will be a mentor for your Christian Service who will be contacted by the Christian Service Administrator.

Failure to be or become involved in Christian Service in a timely fashion will draw an inquiry of warning after the two week period. If it extends to more than a month, it will result in dismissal, without refund of tuition.

Life Experience Credits

Grace Evangelical College & Seminary may grant academic credit for life experience up to a maximum of 6 credits. A student must apply for this credit. The standards for granting LEC include four areas:

- 1.) Relevance to the student's area of study;
- 2.) Length of time the student was involved in a specific experience (a minimum of six months of actual service will be expected).
- 3.) The environment or context in which the experience took place (was it an appropriate environment or context for learning and growth to take place?).
- 4.) Results (products, outcomes, accomplishments) that emerged or were produced with the student's involvement during the experience.

Such experience will fall into three general categories: knowledge-based experience, aptitude or competency experience, and Internship-type experience. LEC credit is assigned for each of these categories through an evaluative approach appropriate to measuring knowledge, competencies, and supervised opportunities gained through the experiences.

The knowledge-based experience includes experience which produces objectively testable knowledge. Such objectively testable knowledge can be proven by the student through a series of tests which prove a satisfactory grounding in certain subject material that direct credit for a specific course can be granted.

The aptitude or competency credits are far less objective than the knowledge-based LEC. When this type of experience is involved, the student's learning will be evaluated by interview and discussion, applying the four standards mentioned above, to discover the credit-worthiness of the experience. The process is to include comments and evaluation by a superior/mentor/overseer who was involved with the student's experience at the time it was occurring.

The internship-type experience is evaluated through the submission by the student of a project report that discusses the experience in relation to the same four standards above. A mentor's/supervisor's evaluation will also be included for this type of experience.

Overall, the academic value and study area relevance of life experiences will be significant concerns for Grace Evangelical's consideration in determining credit for that experience. **47**

Chapel

Chapel Worship is scheduled monthly of each month classes are in session. It runs from 5:45 -6:25 p.m., and all students and faculty are fervently urged to attend. Here there is fellowship in praise and prayer, and here students may hone skills and faculty may share faith through preaching and leading various aspects of worship in an informal, personal setting. Don't miss this important opportunity.

Location of Grace Evangelical Events

Classes meet at the campus of Grace Evangelical College & Seminary, located at 502 Odlin Road, Bangor. Take I-95 exit 182B and turn left at the traffic light. GEC&S is a the second driveway past the Travel Lodge on the left. Special worship or assembly events will take place in the large classroom in the main building, unless plans are announced to meet in another location, often a local church.

Classes and other events connected with the **Aroostook Extension** take place currently (unless otherwise notified) at the State Street Baptist Church, located on State Street in Presque Isle.

Additional Items

When registering, or if already registered, during the first week of classes for a semester, students will have opportunity to meet individually with administrators to make financial arrangements with the school. At the same time, there should be available copies of the syllabus for each course. In most instances, Grace Evangelical does not supply or provide books required for class study. Book lists for each course will be available in sufficient time prior to a semester's opening for students to order their books ahead of the first class meeting. Each student is responsible for obtaining his/her own books, since Grace Evangelical does not operate a bookstore or have a supply arrangement. The cost of books will vary with the courses being taken.

Grace Evangelical's growing library resources are available to students. The Grace Evangelical library, together with available private resources is now nearly 10,000 volumes, predominantly theological in nature. The Grace Evangelical library is open any time classes are meeting and/or the school's office is open. Generally, that includes 10 am to 4 pm, Monday through Thursday. Additional times can be arranged. A phone call to the office is advisable to insure it is open. Grace Evangelical students may also access the resources of the Bangor Public Library, New England's second largest public library.

Any student who has questions or complaints should bring them to the President. Theological education is a common effort, and those things that stand in the way of full sharing in this effort must be confronted. Grace Evangelical will try to find answers, and we will try to respond to anything that undermines our learning or our Christian fellowship. Scriptural guidance will be applied regarding all parties, including administrators and faculty, in the process of resolving such matters

Grace Evangelical College & Seminary 2011-2012

August, 2011

| | |
|-------------------|---|
| Friday, August 26 | New Student Orientation, 5 pm Opening Supper, 6 pm, All students welcome! Opening Worship, 7 pm |
| Monday, August 29 | Fall Semester classes begin |

September, 2011

| | |
|---------------------|-------------------------------|
| Monday, Sept. 5 | Labor Day, no classes |
| Monday, Sept. 12 | Last day for Courses Add/Drop |
| Wednesday, Sept. 21 | Chapel, 5:45 – 6:25 pm |

October, 2011

| | |
|------------------------|---------------------------|
| Mon.-Thurs, Oct. 10-14 | MID-SEMESTER READING WEEK |
| Monday, Oct. 17 | Classes resume |
| Wednesday, Oct. 19 | Chapel, 5:45 – 6:25 pm |

November, 2011

| | |
|-------------------------|------------------------|
| Wednesday, Nov. 16 | Chapel, 5:45 – 6:25 pm |
| Mon.-Thurs., Nov. 21-25 | THANKSGIVING BREAK |
| Monday, Nov. 28 | Classes resume |

December, 2011

| | |
|-------------------------|-------------------------------|
| Wednesday, Dec. 7 | Chapel, 5:45 – 6:25 pm |
| Thursday, Dec. 8 | Fall Semester classes end |
| Mon.-Thurs., Dec. 12-15 | Fall Semester Final Exam Week |

January, 2012

| | |
|------------------------------|--|
| Mon., Jan. 2 – Fri., Jan. 13 | WINTERIM, Specially scheduled classes! |
| Monday, Jan. 16 | Spring Semester classes begin |
| Monday, Jan. 30 | Last day for Course Add/Drop |

February, 2012

| | |
|-------------------------|---------------------------|
| Wednesday, Feb. 15 | Chapel, 5:45 – 6:25 pm |
| Mon.-Thurs., Feb. 20-24 | MID-SEMESTER READING WEEK |
| Monday, Feb. 27 | Classes resume |

March, 2012

| | |
|---------------------|------------------------|
| Wednesday, March 21 | Chapel, 5:45 – 6:25 pm |
|---------------------|------------------------|

April, 2012

| | |
|------------------------|-----------------------------|
| Mon.-Thurs., April 2-6 | EASTER BREAK |
| Mon., April 9 | Classes resume |
| Wednesday, April 18 | Chapel, 5:45 – 6:25 pm |
| Thursday, April 26 | Spring Semester Classes end |

May, 2012

| | |
|----------------------------|---------------------------------|
| Mon.-Thurs., Apr. 30-May 3 | Spring Semester Final Exam Week |
| Date TBD | Closing Worship & Commencement |

Calendar Events for any year are tentative and subject to change or cancellation. Please check with the GraceEvangelical office near the date indicated to confirm that an event is still scheduled.

**OFFICERS
OF GRACE EVANGELICAL COLLEGE & SEMINARY**

The Rev. W. Lyman Phillips, B.A., M.Div, J.D

President, Chairman of the Advisory Board, Member of the Board
of Trustees.
President, Board of Directors, Bible Society of ME

THE BOARD OF TRUSTEES:

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President, Mr. Tax, Inc, Bangor, ME

Mr. Willard E. Riley, II (Vice-Chairman)

Broker, Maine Commercial Real Estate, Bangor, ME

The Rev. Dr. Jerry Mick

Pastor, Bangor Baptist Church, Bangor, ME
Chairman, Board of Directors, Outreach to Asia Nationals

The Rev. Dr. W. Lyman Phillips

President of the College & Seminary

Mr. Paul M. Zebiak

Owner, Maritime Enterprises, Inc., Bangor, ME

THE BOARD OF ADVISORS:

The Rev. Dr. W. Lyman Phillips, Chairman

President of the College & Seminary

The Rev. Mr. Carroll Conley, Jr.

Director, Maine Christian Civic League, Augusta, ME

Mr. Richard Emery

Treasurer Emeritus, Eastbrook Baptist Church, Eastbrook, ME

The Rev. Dr. Allen B. Gregory

Director, The Gospel (an Evangelistic Para-Church Ministry),
Ellsworth, ME

The Rev. Dr. Jerry Mick

Pastor, Bangor Baptist Church, Bangor, ME
Chairman, Board of Directors, Outreach to Asia Nationals

Adrienne White, Ph.D., R.D., L.D.

Associate Professor, Department of Food Science and Nutrition,
University of Maine

Administration

President- The Rev. W. Lyman Phillips, (Biblical Studies)

B.A., Amherst College

M.Div., Yale University Divinity School

J.D., Boston University School of Law

Academic Dean- Terrence W. Smith (Ministry & Theology)

B.A. (Biblical Studies) Atlantic Baptist Univ. (1st Year, Moody Bible Institute)

M.A. (Ministry), Moody Graduate School

Th.D., Carolina University of Theology

Library Director, Registrar, and Administration Assistant- Kathy Smith

BA (1980) Nyack College

Faculty

Wayne Buchanan (Biblical Languages)

B.S. Philadelphia College of the Bible

M.A. (Old Testament Languages) Dallas Theological Seminary

D. Min. Eastern Baptist Seminary

Ph.D. Candidate University of Pennsylvania

Adjunct Faculty

Carroll L. Conley, Jr. (Worship)

B.S. (Secondary Education) Pensacola Christian College

M.A. (Education Leadership) University of Maine

James Beverley (World Religions and Apologetics)

Professor of World Religions at Tyndale Theological Seminary, Toronto

Ph.D. University of St. Michael's College

Christopher Gnanakan (Missions & Ministry, Biblical Studies)

B.A. (Pastoral Studies & Psychology) Tennessee Temple University

M.Div. (Pastoral Theology) Asia Graduate School of Theology

M.Th. (Pastoral Theology & Counseling) SAIACS, Bangalore

D.Min (A Theology of Suffering & Glory in I Peter 1) SAIACS

Ph.D. (Health & Charismatic Studies) University of Leeds, U.K.

John Kasten (Spiritual Formation)

B.A. , (Psychology) Bucknell University

M.A., (Psychology) Western Michigan University

M.P.H., (Population Planning, Public Health) University of Michigan

Anna Phillips (Holy Land Studies and Trip, Languages)

B.A. (Biblical Archaeology) Vassar College

M.A. (Biblical Studies) Jerusalem University College

Molly Riley (Christian Education, Business)

B.S.E. (Secondary Education, History & Sociology) Baylor University

M.A. (Christian Education) Wheaton College

M.B.A. Northwestern University

Alice Sozanski (Academic Success)
B.A. (Biblical Studies) New England Bible College
M.A. (Theology) Grace Evangelical College & Seminary

Project Faculty

Amber Leland (Administrator and Instructor, Aroostook Extension)
R.N. West Suburban Hospital School of Nursing International
Certificate for teaching English as a second language (1996) British
Consulate, Singapore
B.A. Trinity Bible College and Seminary, Indiana in Biblical Studies

Robert Leland (Administrator and Instructor, Aroostook Extension)
B.A. (Secondary English Education) Northern Illinois University
M.A. (Biblical Education), Columbia International University
D. Min. Trinity Evangelical Divinity School, Deerfield, Illinois

Student Registration, 2010-2011

Numbers in Programs of Study:

| | |
|---------------------|----|
| M.A. Students | 25 |
| B.A. Students | 19 |
| Non-degree Students | 13 |

Churches/Denominations Represented:

Statistics:

Graduation Rate:

Of the 4 undergraduate freshmen students enrolled in Fall, 2005, 2 received their BA within 6 years.
Of the 2 first year graduate students enrolled in Fall, 2005, 1 received his MA within 2 years.

Retention Rate:

Between Spring of 2010 and Fall of 2010, there was a 67.7% retention rate.

Job Placement Rate:

We have granted 6 academic degrees up through the academic year, 2009-2010. Of those 6 graduates, 5 are working in their field of study: Pastors, Camp Ministry, or Teaching.